

DISTRICT NAME: PLANO
 CAMPUS NAME: PLANO EAST SR H S Campus Rating: Recognized
 CAMPUS NUMBER: 043910006 Grade Span: 11 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,132	1,206	94%	100%	1,065	1,145	93%		1		
X African Amer	150	168	89%	14%	129	147	88%		1		
X Hispanic	194	224	87%	19%	160	191	84%		3		
X White	617	639	97%	53%	631	656	96%		1		
X Econ Disadv	182	212	86%	18%	142	178	80%		6		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,193	1,209	99%	100%	1,136	1,159	98%		1		
X African Amer	160	166	96%	14%	148	154	96%		0		
X Hispanic	219	227	96%	19%	189	198	95%		1		
X White	*	*	> 99%	*	648	654	99%		*		
X Econ Disadv	210	222	95%	18%	172	186	92%		3		
Mathematics (50%)											
X All Students	1,020	1,185	86%	100%	1,005	1,155	87%		-1		
X African Amer	123	161	76%	14%	106	151	70%		6		
X Hispanic	152	214	71%	18%	151	201	75%	Yes	-4	0	No
X White	578	635	91%	54%	602	652	92%		-1		
X Econ Disadv	153	200	77%	17%	132	182	73%		4		
Science (45%)											
X All Students	1,057	1,197	88%	100%	1,011	1,162	87%		1		
X African Amer	127	164	77%	14%	116	155	75%		2		
X Hispanic	163	218	75%	18%	138	201	69%		6		
X White	601	640	94%	53%	612	652	94%		0		
X Econ Disadv	154	213	72%	18%	125	188	66%	Yes	6	5	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	1	Yes	No	Math - Hispanic

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	3,302	3,439	96.0%		-		
African Amer	-	-	-	-	-	280	293	95.6%		-		
Hispanic	-	-	-	-	-	325	370	87.8%		-		
White	-	-	-	-	-	2,151	2,224	96.7%		-		
Econ Disadv	-	-	-	-	-	380	424	89.6%		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,343	2,526	100%	53.2%
X African American	132	348	14%	37.9%
X Hispanic	129	437	17%	29.5%
X White	811	1,388	55%	58.4%
X Economically Disadvantaged	124	414	16%	30.0%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	720	2,254	100%	31.9%	560	720	77.8%
X African American	58	291	13%	19.9%	32	58	55.2%
X Hispanic	35	368	16%	9.5%	23	35	65.7%
X White	448	1,249	55%	35.9%	362	448	80.8%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	432,160	453,561	100%	95.3%
X African American	60,597	63,686	14%	95.2%
X Hispanic	73,273	78,109	17%	93.8%
X White	236,815	248,463	55%	95.3%
X Economically Disadvantaged	71,571	76,581	17%	93.5%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	279	1,206	100%	23%
X African American	13	168	14%	8%
X Hispanic	23	224	19%	10%
X White	180	639	53%	28%
X Economically Disadvantaged	20	212	18%	9%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	471	1,185	100%	40%
X African American	24	161	14%	15%
X Hispanic	42	214	18%	20%
X White	283	635	54%	45%
X Economically Disadvantaged	37	200	17%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	287	1,197	100%	24%
X African American	13	164	14%	8%
X Hispanic	22	218	18%	10%
X White	178	640	53%	28%
X Economically Disadvantaged	22	213	18%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	759	1,209	100%	63%
X African American	70	166	14%	42%
X Hispanic	93	227	19%	41%
X White	470	*	*	73%
X Economically Disadvantaged	81	222	18%	36%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,068	Q4
X Mathematics	1,063	Q2

