

DISTRICT NAME: PLANO  
 CAMPUS NAME: MURPHY MIDDLE SCHOOL Campus Rating: Exemplary  
 CAMPUS NUMBER: 043910054 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	1,120	1,129	99%	100%	1,000	1,015	99%		0		
X African Amer	*	*	98%	*	*	*	98%		0		
X Hispanic	*	*	99%	*	*	*	99%		0		
X White	605	610	99%	54%	549	556	99%		0		
X Econ Disadv	*	*	99%	*	56	60	93%		6		
<b>Writing (65%)</b>											
X All Students	*	*	99%	*	331	334	99%		0		
X African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	99%	*	*	*	99%		0		
Econ Disadv	*	*	95%	*	*	*	> 99%		*		
<b>Social Studies (65%)</b>											
X All Students	363	367	99%	100%	333	341	98%		1		
African Amer	*	*	> 99%	*	42	46	91%		*		
Hispanic	*	*	94%	*	*	*	> 99%		*		
X White	*	*	99%	*	176	179	98%		1		
Econ Disadv	*	*	96%	*	*	*	96%		0		
<b>Mathematics (50%)</b>											
X All Students	1,092	1,132	96%	100%	982	1,019	96%		0		
X African Amer	108	116	93%	10%	107	114	94%		-1		
X Hispanic	81	85	95%	8%	79	85	93%		2		
X White	592	613	97%	54%	542	556	97%		0		
X Econ Disadv	68	74	92%	7%	57	63	90%		2		
<b>Science (45%)</b>											
X All Students	328	372	88%	100%	298	341	87%		1		
African Amer	25	33	76%	9%	36	46	78%		-2		
Hispanic	23	31	74%	8%	29	33	88%		-14		
X White	186	202	92%	54%	156	178	88%		4		
Econ Disadv	19	27	70%	7%	20	25	80%		-10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
17	1	1	Yes	No	Science - All Students

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	763	0.0%	100%	0	739	0.0%		0.0		
African Amer	0	95	0.0%	12%	0	107	0.0%		0.0		
Hispanic	0	68	0.0%	9%	0	66	0.0%		0.0		
White	0	405	0.0%	53%	0	397	0.0%		0.0		
Econ Disadv	0	58	0.0%	8%	0	88	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	195,875	200,356	100%	97.8%
X African American	23,271	23,622	12%	98.5%
X Hispanic	16,772	17,176	9%	97.6%
X White	105,592	108,529	54%	97.3%
X Economically Disadvantaged	13,765	14,141	7%	97.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	795	1,129	100%	70%
X African American	72	*	*	62%
X Hispanic	48	*	*	57%
X White	440	610	54%	72%
X Economically Disadvantaged	34	*	*	46%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	531	1,132	100%	47%
X African American	40	116	10%	34%
X Hispanic	27	85	8%	32%
X White	273	613	54%	45%
X Economically Disadvantaged	26	74	7%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	215	*	*	61%
X African American	19	*	*	45%
Hispanic	8	*	*	31%
X White	118	*	*	61%
Economically Disadvantaged	13	*	*	62%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	149	372	100%	40%
African American	10	33	9%	30%
Hispanic	7	31	8%	23%
X White	81	202	54%	40%
Economically Disadvantaged	*	27	7%	7%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	242	367	100%	66%
African American	19	*	*	59%
Hispanic	16	*	*	52%
X White	125	*	*	63%
Economically Disadvantaged	13	*	*	48%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,052	Q3
X Mathematics	1,061	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.