

DISTRICT NAME: PLANO  
 CAMPUS NAME: HAGGARD MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 043910044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	732	737	99%	100%	761	778	98%		1		
X African Amer	*	*	96%	*	51	55	93%		3		
X Hispanic	*	*	98%	*	73	76	96%		2		
X White	*	*	> 99%	*	543	551	99%		*		
X Econ Disadv	*	*	98%	*	80	87	92%		6		
<b>Writing (65%)</b>											
X All Students	*	*	> 99%	*	*	*	99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	99%	*	*	*	99%		0		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
<b>Social Studies (65%)</b>											
X All Students	*	*	> 99%	*	286	290	99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	94%		*		
X White	*	*	> 99%	*	*	*	99%		*		
Econ Disadv	*	*	> 99%	*	*	*	94%		*		
<b>Mathematics (50%)</b>											
X All Students	695	739	94%	100%	739	775	95%		-1		
X African Amer	41	51	80%	7%	40	52	77%		3		
X Hispanic	60	64	94%	9%	67	74	91%		3		
X White	496	524	95%	71%	537	553	97%		-2		
X Econ Disadv	69	79	87%	11%	74	84	88%		-1		
<b>Science (45%)</b>											
X All Students	206	232	89%	100%	250	291	86%		3		
African Amer	9	16	56%	7%	13	23	57%		-1		
Hispanic	12	15	80%	6%	20	34	59%		21		
X White	157	170	92%	73%	186	198	94%		-2		
Econ Disadv	11	22	50%	9%	19	32	59%		-9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
17	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	639	0.0%	100%	0	611	0.0%		0.0			
African Amer	0	63	0.0%	10%	0	55	0.0%		0.0			
Hispanic	0	69	0.0%	11%	0	59	0.0%		0.0			
White	0	430	0.0%	67%	0	430	0.0%		0.0			
Econ Disadv	0	97	0.0%	15%	0	92	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	156,578	162,229	100%	96.5%
X African American	12,695	13,280	8%	95.6%
X Hispanic	16,992	17,599	11%	96.6%
X White	107,408	111,582	69%	96.3%
X Economically Disadvantaged	21,660	22,686	14%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	510	737	100%	69%
X African American	28	*	*	53%
X Hispanic	33	*	*	51%
X White	370	*	*	71%
X Economically Disadvantaged	41	*	*	51%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	306	739	100%	41%
X African American	8	51	7%	16%
X Hispanic	18	64	9%	28%
X White	213	524	71%	41%
X Economically Disadvantaged	24	79	11%	30%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	152	*	*	61%
African American	5	*	*	33%
X Hispanic	17	*	*	53%
X White	105	*	*	61%
Economically Disadvantaged	11	*	*	46%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	232	100%	41%
African American	*	16	7%	13%
Hispanic	4	15	6%	27%
X White	74	170	73%	44%
Economically Disadvantaged	*	22	9%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	175	*	*	75%
African American	8	*	*	50%
Hispanic	10	*	*	67%
X White	134	*	*	78%
Economically Disadvantaged	11	*	*	48%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	689	Q2
X Mathematics	689	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.