

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HAGGARD MIDDLE

Campus #: 043910044

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 872
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: HAGGARD MIDDLE
Campus #: 043910044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	98%	98%	99%	91%	94%	> 99%	*	> 99%	97%	> 99%	> 99%	97%	80%
	2007	92%	98%	98%	98%	88%	> 99%	99%	*	97%	97%	99%	94%	94%	*
Mathematics	2008	83%	92%	94%	92%	76%	94%	92%	*	> 99%	94%	90%	88%	89%	80%
	2007	80%	92%	92%	97%	87%	> 99%	97%	*	> 99%	99%	95%	95%	94%	> 99%
All Tests	2008	81%	92%	93%	91%	77%	89%	92%	*	> 99%	93%	90%	89%	86%	60%
	2007	78%	92%	92%	95%	75%	> 99%	96%	*	97%	96%	95%	96%	88%	80%
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	95%	96%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	96%	> 99%
	2007	85%	95%	93%	97%	94%	88%	97%	*	> 99%	97%	96%	> 99%	88%	*
Mathematics	2008	80%	91%	92%	93%	80%	97%	93%	*	> 99%	96%	90%	87%	88%	> 99%
	2007	77%	92%	90%	94%	75%	81%	96%	*	> 99%	94%	94%	> 99%	79%	*
Writing	2008	93%	97%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
	2007	93%	98%	98%	99%	> 99%	> 99%	99%	*	96%	98%	> 99%	> 99%	> 99%	*
All Tests	2008	74%	88%	89%	93%	80%	97%	92%	*	> 99%	96%	90%	88%	88%	> 99%
	2007	71%	90%	87%	92%	75%	82%	94%	*	96%	92%	92%	> 99%	81%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 8 First Administration Only														
Reading	2008	95%	99%	99%	> 99%	> 99%	> 99%	*	97%	99%	> 99%	> 99%	> 99%	*
	2007	89%	97%	96%	99%	96%	97%	99%	*	97%	97%	> 99%	> 99%	94%
Mathematics	2008	79%	93%	93%	96%	73%	86%	> 99%	*	93%	96%	97%	> 99%	85%
	2007	73%	90%	87%	95%	71%	88%	98%	*	97%	94%	96%	> 99%	90%
@ Science	2008	69%	87%	88%	89%	56%	80%	92%	*	90%	90%	87%	69%	50%
	2007	67%	86%	*	92%	65%	82%	97%	*	94%	95%	90%	72%	75%
@ Soc Studies	2008	91%	98%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	84%	95%	93%	99%	> 99%	94%	99%	*	> 99%	99%	98%	89%	94%
@ All Tests	2008	64%	84%	84%	88%	53%	80%	92%	*	84%	88%	88%	71%	48%
	2007	58%	82%	*	89%	57%	74%	95%	*	94%	91%	88%	74%	69%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	97%	98%	99%	96%	98%	> 99%	*	> 99%	99%	> 99%	> 99%	98%
	2007	88%	96%	96%	98%	93%	96%	99%	*	98%	97%	98%	98%	92%
Mathematics	2008	80%	92%	94%	94%	80%	94%	95%	*	99%	96%	92%	88%	87%
	2007	77%	92%	90%	95%	77%	91%	97%	*	99%	96%	95%	98%	88%
Writing	2008	93%	97%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%
	2007	92%	96%	98%	99%	> 99%	> 99%	99%	*	96%	98%	> 99%	> 99%	> 99%
Science	2008	74%	89%	88%	89%	56%	80%	92%	*	90%	90%	87%	69%	50%
	2007	66%	86%	80%	86%	57%	59%	94%	*	85%	90%	82%	67%	59%
Soc Studies	2008	91%	98%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	87%	96%	93%	99%	> 99%	94%	99%	*	> 99%	99%	98%	89%	94%
All Tests	2008	72%	88%	89%	91%	70%	91%	92%	*	96%	93%	89%	81%	76%
	2007	67%	86%	82%	90%	64%	77%	94%	*	93%	92%	89%	88%	74%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))														
(2010 Preview)														
Reading/ELA	2008	89%	96%	97%	99%	96%	99%	99%	> 99%	> 99%	98%	99%	94%	98%
Mathematics	2008	78%	90%	91%	93%	80%	91%	94%	80%	99%	95%	92%	81%	85%
Writing	2008	91%	95%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%
Science	2008	74%	89%	88%	89%	56%	80%	92%	*	90%	90%	87%	69%	50%
Soc Studies	2008	91%	98%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2008	70%	86%	86%	90%	69%	89%	91%	80%	96%	91%	89%	72%	74%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	59%	69%	53%	51%	71%	*	78%	66%	73%	66%	51%	15%
	2007	30%	49%	51%	63%	49%	43%	66%	*	70%	61%	65%	44%	40%	< 1%
Mathematics	2008	28%	49%	42%	41%	16%	28%	41%	*	67%	41%	42%	20%	30%	23%
	2007	25%	47%	38%	42%	13%	26%	43%	*	63%	43%	40%	38%	25%	10%
Writing	2008	33%	53%	54%	61%	33%	53%	61%	*	76%	55%	66%	44%	46%	17%
	2007	30%	48%	43%	57%	33%	20%	60%	*	70%	50%	63%	56%	36%	*
Science	2008	22%	41%	40%	41%	13%	27%	44%	*	45%	46%	36%	6%	9%	*
	2007	13%	26%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	66%	55%	75%	50%	67%	78%	*	74%	78%	73%	59%	48%	*
	2007	34%	66%	50%	71%	39%	47%	78%	*	76%	75%	68%	56%	44%	*
All Tests	2008	15%	32%	29%	32%	11%	18%	32%	*	57%	32%	33%	12%	21%	8%
	2007	12%	25%	19%	22%	7%	12%	22%	*	36%	23%	21%	13%	11%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 872
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District Name: PLANO ISD
Campus Name: HAGGARD MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.4%	99.1%	98.6%	97.8%	100.0%	100.0%	95.5%	99.5%	98.7%	100.0%	99.2%	70.4%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	94.3%	87.9%	79.5%	74.2%	91.2%	80.0%	88.2%	85.8%	89.9%	33.1%	73.4%	55.6%
Not on TAKS	7.5%	7.1%	4.9%	11.1%	19.2%	23.7%	8.8%	20.0%	7.3%	13.7%	8.7%	66.9%	25.8%	14.8%
TAKS(Acc) Only	2.7%	1.8%	1.5%	1.5%	0.0%	2.2%	1.9%	0.0%	0.0%	1.9%	1.1%	9.0%	1.6%	0.0%
TAKS-M Only	2.9%	2.9%	1.7%	5.7%	12.3%	17.2%	3.4%	0.0%	4.5%	7.3%	4.3%	34.5%	16.1%	14.8%
TAKS-Alt Only	0.7%	0.6%	0.6%	1.6%	4.1%	1.1%	1.2%	0.0%	2.7%	1.4%	1.8%	9.7%	3.2%	0.0%
Combination	1.2%	1.8%	0.7%	2.3%	2.7%	3.2%	2.4%	20.0%	0.0%	3.1%	1.6%	13.8%	4.8%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.2%	86.3%	72.6%	69.9%	90.3%	80.0%	88.2%	84.6%	87.9%	35.9%	66.1%	48.1%
Non-Acct System	11.3%	8.7%	8.4%	12.8%	26.0%	28.0%	9.7%	20.0%	7.3%	14.9%	10.7%	64.1%	33.1%	22.2%
Mobile	5.1%	2.8%	3.9%	2.1%	6.8%	4.3%	1.5%	0.0%	0.0%	1.7%	2.5%	0.0%	8.1%	7.4%
Non-Acct Test	6.2%	5.9%	3.9%	10.7%	19.2%	23.7%	8.1%	20.0%	7.3%	13.2%	8.3%	64.1%	25.0%	14.8%
Not Tested	1.6%	1.4%	0.7%	0.9%	1.4%	2.2%	0.0%	0.0%	4.5%	0.5%	1.3%	0.0%	0.8%	29.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.8%	1.4%	1.1%	0.0%	0.0%	4.5%	0.5%	1.1%	0.0%	0.8%	25.9%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	3.7%
Total Count	3,075,682	36,260	886	870	73	93	589	5	110	423	447	145	124	27
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	97.8%	98.7%	96.1%	99.2%	*	91.2%	97.9%	97.8%	92.9%	97.0%	70.6%
By Program														
TAKS (1 or more)	91.1%	91.9%	95.1%	87.9%	77.9%	79.6%	90.7%	*	86.7%	84.7%	91.3%	34.6%	74.4%	38.2%
Not on TAKS	6.7%	6.1%	4.2%	9.9%	20.8%	16.5%	8.5%	*	4.4%	13.1%	6.5%	58.3%	22.6%	32.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.9%	8.3%	19.5%	15.5%	6.7%	*	2.7%	11.0%	5.4%	48.7%	21.1%	32.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	1.3%	1.3%	1.0%	1.3%	*	1.8%	1.5%	1.1%	7.7%	0.8%	0.0%
Combination	1.4%	0.7%	0.9%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.6%	0.0%	1.9%	0.8%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	94.3%	93.7%	89.6%	89.3%	96.2%	*	86.7%	93.4%	94.0%	81.4%	88.0%	67.6%
Non-Acct System	6.1%	3.7%	4.9%	4.1%	9.1%	6.8%	3.0%	*	4.4%	4.4%	3.8%	11.5%	9.0%	2.9%
Mobile	5.4%	3.0%	4.4%	2.8%	7.8%	5.8%	1.8%	*	2.7%	3.0%	2.7%	3.8%	8.3%	2.9%
Non-Acct Test	0.7%	0.7%	0.3%	1.3%	1.3%	1.0%	1.3%	*	1.8%	1.5%	1.1%	7.7%	0.8%	0.0%
Not Tested	2.3%	2.0%	0.7%	2.2%	1.3%	3.9%	0.8%	*	8.8%	2.1%	2.2%	7.1%	3.0%	29.4%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.9%	0.0%	1.9%	0.5%	*	2.7%	1.1%	0.7%	5.1%	1.5%	2.9%
LEP Exempt	1.0%	1.1%	0.4%	0.9%	0.0%	1.9%	0.2%	*	4.4%	1.1%	0.7%	0.0%	1.5%	23.5%
Other	0.8%	0.5%	0.1%	0.3%	1.3%	0.0%	0.0%	*	1.8%	0.0%	0.7%	1.9%	0.0%	2.9%
Total Count	3,040,283	35,868	927	919	77	103	624	2	113	472	447	156	133	34

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Section I - Page 5
Total Students: 872
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	75%	86%	*	*	> 99%	*	*	*	*	*	*
	2007	49%	67%	62%	54%	40%	*	*	*	29%	83%	*	67%	*
Mathematics	2008	36%	46%	56%	56%	43%	*	75%	*	*	80%	46%	*	50%
	2007	34%	46%	48%	62%	20%	75%	77%	*	*	43%	75%	*	43%
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.88	0.90	*	*	1.03	*	*	*	1.08	*	*
	2007	0.55	0.85	0.73	1.01	0.59	*	1.02	*	*	0.74	1.38	*	1.25
Mathematics	2008	0.34	0.42	0.63	0.54	0.42	*	0.54	*	*	0.46	0.58	*	0.62
	2007	0.33	0.45	0.56	0.82	0.33	0.92	1.03	*	*	0.50	1.08	*	0.50
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2008	55%	65%	83%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	2%	2%	< 1%	< 1%	< 1%	< 1%	*	3%	1%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	7%	8%	4%	27%	14%	1%	*	7%	4%	4%	< 1%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	96%	96%	98%	87%	86%	> 99%	*	97%	98%	97%	> 99%	85%
Attendance Rate														
	2006-07	95.5%	96.9%	96.7%	96.5%	95.6%	96.6%	96.3%	*	98.6%	96.8%	96.2%	94.6%	95.5%
	2005-06	95.5%	96.9%	96.6%	96.8%	96.0%	97.0%	96.5%	*	98.9%	96.9%	96.6%	95.6%	96.1%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	872	100.0%	35,824	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	7.8%	7.8%	7.4%
Grade 6	301	34.5%	24.7%	7.6%	7.2%
Grade 7	305	35.0%	33.5%	7.7%	7.3%
Grade 8	266	30.5%	33.2%	7.4%	7.1%
Grade 9	0	0.0%	0.8%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	70	8.0%	9.0%	10.6%	14.3%
Hispanic	96	11.0%	15.6%	17.2%	47.2%
White	593	68.0%	67.6%	52.6%	34.8%
Native American	5	0.6%	0.5%	0.4%	0.3%
Asian/Pac. Islander	108	12.4%	7.4%	19.2%	3.4%
Economically Disadvantaged	106	12.2%	17.0%	15.9%	55.3%
Limited English Proficient (LEP)	31	3.6%	2.9%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	6	0.6%	1.4%	0.9%	2.3%
At-Risk	31	3.6%	22.4%	12.1%	48.4%
Mobility (2006-07)	75	7.9%	10.8%	11.1%	20.9%
Number of Students per Teacher	14.8	n/a	15.4	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	9.3%	12.3%
Grade 1	-	-	1.1%	5.9%	-	-	2.2%	10.6%
Grade 2	-	-	0.6%	3.5%	-	-	0.9%	4.6%
Grade 3	-	-	0.5%	2.8%	-	-	1.1%	2.6%
Grade 4	-	-	0.5%	1.6%	-	-	0.4%	1.3%
Grade 5	-	1.2%	0.6%	2.3%	-	0.4%	1.0%	1.8%
Grade 6	0.0%	0.2%	0.2%	1.1%	0.0%	0.7%	0.2%	1.6%
Grade 7	0.4%	0.6%	0.2%	1.7%	0.0%	1.1%	0.4%	2.2%
Grade 8	1.1%	0.6%	0.7%	1.3%	5.9%	2.1%	3.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 872
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: HAGGARD MIDDLE
 Campus #: 043910044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	23.5	27.4	22.2
Grade 6	24.4	22.6	23.1	21.4
Mixed Grades	22.1	16.2	20.8	22.4
Secondary: English/Language Arts	16.4	20.1	18.4	20.0
Foreign Languages	19.2	22.2	22.1	21.0
Mathematics	19.3	20.4	21.0	19.8
Science	24.5	22.4	22.5	20.8
Social Studies	21.8	22.9	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 872
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: HAGGARD MIDDLE
Campus #: 043910044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.9	90.3%	89.8%	70.4%	62.9%
Teachers	58.9	78.3%	78.2%	58.1%	50.8%
Professional Support	6.0	8.0%	7.5%	8.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.0%	4.1%	2.6%	2.8%
Educational Aides:	7.3	9.7%	10.2%	9.6%	9.9%
Total Minority Staff:	9.1	12.2%	9.8%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.1%	3.4%	4.9%	9.6%
Hispanic	1.8	3.0%	3.2%	7.9%	21.4%
White	53.2	90.2%	92.0%	83.5%	67.5%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.0%	3.1%	1.2%
Males	17.5	29.8%	21.1%	15.8%	22.8%
Females	41.4	70.2%	78.9%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.4	12.6%	6.6%	8.2%	7.9%
1-5 Years Experience	19.0	32.2%	28.9%	34.4%	29.8%
6-10 Years Experience	15.0	25.5%	22.9%	22.4%	19.7%
11-20 Years Experience	7.7	13.1%	24.2%	20.5%	23.4%
Over 20 Years Experience	9.8	16.6%	17.4%	14.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.9 yrs.	11.0 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.2 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,394	\$40,290	\$43,574	\$39,372
1-5 Years Experience		\$44,369	\$42,784	\$44,646	\$41,374
6-10 Years Experience		\$46,573	\$44,654	\$46,787	\$43,886
11-20 Years Experience		\$51,420	\$48,729	\$50,965	\$48,174
Over 20 Years Experience		\$64,655	\$57,513	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,094	\$47,042	\$48,712	\$46,179
Professional Support		\$60,098	\$53,293	\$57,353	\$54,543
Campus Administration (School Leadership)		\$68,831	\$70,064	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 872
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: HAGGARD MIDDLE
Campus #: 043910044

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,838,581	100.0%	\$5,341	\$5,172,638	100.0%	\$5,709	\$189,220,617	100.0%	\$5,458
Instruction (11,95)	\$3,617,957	74.8%	\$3,993	\$3,630,475	70.2%	\$4,007	\$133,146,324	70.4%	\$3,840
Instructional-Related Services (12,13)	\$242,676	5.0%	\$268	\$244,588	4.7%	\$270	\$6,768,957	3.6%	\$195
Instructional Leadership (21)	\$30,604	0.6%	\$34	\$30,604	0.6%	\$34	\$2,248,524	1.2%	\$65
School Leadership (23)	\$357,386	7.4%	\$394	\$362,097	7.0%	\$400	\$13,480,036	7.1%	\$389
Support Services-Student (31,32,33)	\$322,368	6.7%	\$356	\$322,768	6.2%	\$356	\$10,668,577	5.6%	\$308
Other Campus Costs (35,36,51,52,53)	\$267,590	5.5%	\$295	\$582,106	11.3%	\$643	\$22,908,199	12.1%	\$661
By Program:									
Total Operating Expenditures	\$4,570,991	100.0%	\$5,045	\$4,572,733	100.0%	\$5,047	\$164,753,482	100.0%	\$4,752
Bilingual/ESL Education (25)	\$62,839	1.4%	\$69	\$62,839	1.4%	\$69	\$2,053,995	1.2%	\$59
Career & Technology Education (22)	\$412	0.0%	\$0	\$412	0.0%	\$0	\$2,151,617	1.3%	\$62
Accelerated Education (24,30)	\$3,729	0.1%	\$4	\$3,729	0.1%	\$4	\$3,484,656	2.1%	\$101
Gifted & Talented Education (21)	\$88,672	1.9%	\$98	\$88,919	1.9%	\$98	\$4,869,101	3.0%	\$140
Regular Education (11)	\$3,487,416	76.3%	\$3,849	\$3,487,416	76.3%	\$3,849	\$126,403,333	76.7%	\$3,646
Special Education (23)	\$927,923	20.3%	\$1,024	\$929,418	20.3%	\$1,026	\$25,623,843	15.6%	\$739
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$166,937	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	2.9%	2.5%	11.6%	15.5%
Career & Technical Education	99	11.4%	16.3%	14.6%	20.9%
Gifted & Talented Education	141	16.2%	13.1%	10.3%	7.5%
Special Education	146	16.7%	9.2%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	6.2%	7.3%
Career & Technical Education	0.7	1.2%	2.3%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.2%	2.3%	3.6%
Gifted & Talented Education	0.0	0.0%	3.9%	1.4%	2.0%
Regular Education	53.7	91.1%	75.1%	69.4%	70.7%
Special Education	3.6	6.0%	10.4%	15.6%	9.8%
Other	1.0	1.7%	6.2%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.