

DISTRICT NAME: PLANO
 CAMPUS NAME: FRANKFORD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 043910052 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,000	1,035	97%	100%	950	995	95%		2		
X African Amer	86	97	89%	9%	77	89	87%		2		
X Hispanic	94	104	90%	10%	68	82	83%		7		
X White	675	687	98%	66%	671	689	97%		1		
X Econ Disadv	111	123	90%	12%	109	124	88%		2		
Writing (65%)											
X All Students	315	327	96%	100%	318	327	97%		-1		
African Amer	*	*	93%	*	25	28	89%		4		
Hispanic	*	*	> 99%	*	27	32	84%		*		
X White	213	222	96%	68%	*	*	> 99%		*		
X Econ Disadv	*	*	95%	*	35	39	90%		5		
Social Studies (65%)											
X All Students	330	344	96%	100%	319	323	99%		-3		
X African Amer	31	35	89%	10%	*	*	97%		-8		
X Hispanic	33	37	89%	11%	*	*	96%		-7		
X White	215	221	97%	64%	*	*	99%		-2		
X Econ Disadv	36	39	92%	11%	*	*	98%		-6		
Mathematics (45%)											
X All Students	939	1,022	92%	100%	913	983	93%		-1		
X African Amer	71	94	76%	9%	66	84	79%		-3		
X Hispanic	77	101	76%	10%	61	79	77%		-1		
X White	651	680	96%	67%	652	685	95%		1		
X Econ Disadv	90	120	75%	12%	96	120	80%		-5		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	209	216	97%	100%	211	221	95%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	873	0.0%	100%
African Amer	0	127	0.0%	15%
Hispanic	0	103	0.0%	12%
White	0	523	0.0%	60%
Econ Disadv	0	176	0.0%	20%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.