

## ***2007-08 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: WYATT ELEMENTARY***

***Campus #: 043910144***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 647  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: WYATT ELEMENTARY  
Campus #: 043910144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2007	89%	97%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2008	85%	93%	95%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
	2007	82%	93%	94%	97%	*	*	98%	*	96%	98%	97%	> 99%	*	*
All Tests	2008	80%	90%	93%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
	2007	78%	91%	92%	97%	*	*	98%	*	96%	98%	97%	> 99%	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	94%	96%	99%	*	*	> 99%	*	96%	> 99%	98%	> 99%	*	*
	2007	84%	94%	95%	96%	*	*	94%	*	> 99%	96%	95%	90%	*	*
Mathematics	2008	87%	94%	94%	98%	*	*	99%	*	> 99%	97%	> 99%	86%	*	*
	2007	86%	94%	96%	99%	*	*	98%	*	> 99%	98%	> 99%	> 99%	*	*
Writing	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	91%	94%	96%	93%	*	*	94%	*	> 99%	90%	98%	78%	*	*
All Tests	2008	77%	89%	91%	97%	*	*	99%	*	96%	97%	98%	86%	*	*
	2007	75%	88%	90%	91%	*	*	91%	*	> 99%	90%	93%	80%	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	95%	96%	99%	*	*	99%	*	> 99%	> 99%	98%	> 99%	*	*
	2007	83%	94%	95%	98%	*	*	98%	*	> 99%	97%	98%	88%	*	*
Mathematics	2008	86%	95%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	86%	96%	97%	96%	*	*	96%	*	> 99%	95%	97%	86%	*	*
@ Science	2008	82%	91%	92%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
	2007	74%	88%	91%	94%	*	*	95%	*	97%	92%	97%	75%	*	*
@ All Tests	2008	72%	87%	86%	98%	*	> 99%	97%	*	> 99%	98%	98%	90%	*	*
	2007	66%	84%	85%	91%	*	*	92%	*	97%	88%	95%	63%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	99%	> 99%	99%	> 99%	*	*
	2007	88%	96%	98%	98%	> 99%	89%	98%	*	> 99%	98%	98%	92%	*	*
Mathematics	2008	80%	92%	95%	99%	83%	91%	> 99%	*	> 99%	99%	99%	94%	*	*
	2007	77%	92%	96%	98%	> 99%	89%	98%	*	99%	98%	98%	> 99%	*	*
Writing	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	92%	96%	96%	93%	*	*	94%	*	> 99%	90%	98%	78%	*	*
Science	2008	74%	89%	91%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
	2007	66%	86%	91%	94%	*	*	95%	*	97%	92%	97%	75%	*	*
All Tests	2008	72%	88%	91%	98%	83%	92%	99%	*	99%	98%	99%	89%	*	> 99%
	2007	67%	86%	91%	94%	88%	67%	95%	*	98%	93%	96%	85%	*	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	96%	96%	99%	> 99%	> 99%	99%	*	99%	99%	99%	89%	*	*
Mathematics	2008	78%	90%	94%	99%	83%	91%	99%	*	> 99%	98%	99%	89%	*	*
Writing	2008	91%	95%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2008	74%	89%	91%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
All Tests	2008	70%	86%	89%	98%	83%	92%	99%	*	99%	98%	99%	85%	*	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	55%	51%	62%	< 1%	45%	61%	*	71%	60%	64%	63%	*	*
	2007	30%	49%	50%	60%	13%	33%	57%	*	77%	59%	61%	35%	*	*
Mathematics	2008	28%	49%	49%	69%	< 1%	64%	64%	*	90%	72%	65%	56%	*	*
	2007	25%	47%	51%	68%	50%	44%	64%	*	86%	71%	66%	44%	*	*
Writing	2008	33%	53%	45%	57%	*	*	55%	*	71%	47%	68%	29%	*	*
	2007	30%	48%	42%	51%	*	*	51%	*	62%	51%	51%	44%	*	*
Science	2008	22%	41%	51%	77%	*	40%	74%	*	92%	83%	70%	60%	*	*
	2007	13%	26%	51%	60%	*	*	56%	*	70%	53%	67%	25%	*	*
All Tests	2008	15%	32%	28%	45%	< 1%	42%	41%	*	62%	44%	48%	37%	*	20%
	2007	12%	25%	28%	41%	< 1%	22%	39%	*	54%	39%	44%	23%	*	*

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2007-08 Campus Performance

Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.6%	98.8%	100.0%	100.0%	99.1%	*	97.6%	97.8%	100.0%	100.0%	*	63.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.5%	95.1%	95.7%	100.0%	91.7%	96.0%	*	95.2%	92.8%	99.3%	61.5%	*	36.4%
Not on TAKS	7.5%	7.1%	4.5%	3.0%	0.0%	8.3%	3.1%	*	2.4%	5.0%	0.7%	38.5%	*	27.3%
TAKS(Acc) Only	2.7%	1.8%	1.9%	0.9%	0.0%	0.0%	1.3%	*	0.0%	1.7%	0.0%	11.5%	*	0.0%
TAKS-M Only	2.9%	2.9%	1.1%	0.9%	0.0%	0.0%	0.4%	*	2.4%	1.1%	0.7%	11.5%	*	18.2%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	3.8%	*	0.0%
Combination	1.2%	1.8%	0.8%	0.9%	0.0%	8.3%	0.9%	*	0.0%	1.7%	0.0%	11.5%	*	9.1%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	91.6%	96.4%	100.0%	100.0%	96.9%	*	94.0%	93.9%	99.3%	73.1%	*	45.5%
Non-Acct System	11.3%	8.7%	8.3%	2.4%	0.0%	0.0%	2.2%	*	3.6%	3.9%	0.7%	26.9%	*	18.2%
Mobile	5.1%	2.8%	4.3%	0.6%	0.0%	0.0%	0.4%	*	1.2%	1.1%	0.0%	3.8%	*	0.0%
Non-Acct Test	6.2%	5.9%	3.7%	1.8%	0.0%	0.0%	1.8%	*	2.4%	2.8%	0.7%	23.1%	*	18.2%
<b>Not Tested</b>	1.6%	1.4%	0.4%	1.2%	0.0%	0.0%	0.9%	*	2.4%	2.2%	0.0%	0.0%	*	36.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.9%	0.0%	0.0%	0.4%	*	2.4%	1.7%	0.0%	0.0%	*	27.3%
Other	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	*	9.1%
<b>Total Count</b>	3,075,682	36,260	334	329	6	12	225	2	84	181	148	26	4	11
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.4%	99.7%	100.0%	100.0%	99.6%	*	100.0%	99.4%	100.0%	100.0%	*	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	95.9%	98.6%	90.0%	90.0%	98.8%	*	100.0%	97.8%	99.4%	86.7%	*	*
Not on TAKS	6.7%	6.1%	3.5%	1.2%	10.0%	10.0%	0.8%	*	0.0%	1.7%	0.6%	13.3%	*	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
SDAA II Only	4.6%	4.7%	2.7%	0.9%	0.0%	10.0%	0.8%	*	0.0%	1.7%	0.0%	10.0%	*	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
Combination	1.4%	0.7%	0.7%	0.3%	10.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	3.3%	*	*
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	93.5%	98.0%	80.0%	100.0%	98.4%	*	98.8%	98.3%	97.6%	96.7%	*	*
Non-Acct System	6.1%	3.7%	5.8%	1.7%	20.0%	0.0%	1.2%	*	1.3%	1.1%	2.4%	3.3%	*	*
Mobile	5.4%	3.0%	5.6%	1.7%	20.0%	0.0%	1.2%	*	1.3%	1.1%	2.4%	3.3%	*	*
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
<b>Not Tested</b>	2.3%	2.0%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	*	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
LEP Exempt	1.0%	1.1%	0.4%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	*	*
Other	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
<b>Total Count</b>	3,040,283	35,868	320	345	10	10	243	2	80	181	164	30	4	3

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 647  
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School Type: Elementary

District Name: PLANO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	69%	63%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	50%	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	71%	83%	*	*	80%	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.89	0.77	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.70	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.46	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.78	0.87	*	*	0.89	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	5%	4%	1%	*	< 1%	2%	*	< 1%	2%	< 1%	*	*
	2007	12%	4%	3%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	99%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	5%	4%	1%	*	*	1%	*	< 1%	< 1%	2%	< 1%	*
	2007	18%	7%	8%	2%	*	*	2%	*	< 1%	3%	2%	13%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	98%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	90%	97%	98%	98%	*	*	99%	*	> 99%	98%	98%	88%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	78.0%	73.6%	*	*	-	*	-	-	-	-	*	-	*
	2006	74.4%	70.3%	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	5%	8%	1%	*	*	1%	*	< 1%	< 1%	2%	< 1%	*
	2007	15%	5%	4%	4%	*	*	4%	*	< 1%	5%	3%	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	98%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	91%	97%	99%	98%	*	*	98%	*	> 99%	97%	98%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	96.9%	96.8%	97.6%	98.5%	97.5%	97.5%	*	97.9%	97.6%	97.7%	97.1%	*	97.9%
2005-06	95.5%	96.9%	97.1%	97.5%	97.4%	96.4%	97.3%	*	98.3%	97.6%	97.4%	95.8%	97.9%	98.0%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	647	100.0%	27,573	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	1.6%	2.2%	4.1%
Kindergarten	86	13.3%	15.1%	7.2%	7.7%
Grade 1	111	17.2%	17.0%	7.8%	8.1%
Grade 2	122	18.9%	16.8%	7.7%	7.9%
Grade 3	102	15.8%	16.8%	7.8%	7.6%
Grade 4	124	19.2%	17.2%	7.6%	7.4%
Grade 5	102	15.8%	13.2%	7.8%	7.4%
Grade 6	0	0.0%	1.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	13	2.0%	7.4%	10.6%	14.3%
Hispanic	26	4.0%	18.1%	17.2%	47.2%
White	419	64.8%	64.7%	52.6%	34.8%
Native American	2	0.3%	0.4%	0.4%	0.3%
Asian/Pac. Islander	187	28.9%	9.4%	19.2%	3.4%
Economically Disadvantaged	5	0.8%	15.7%	15.9%	55.3%
Limited English Proficient (LEP)	44	6.8%	6.8%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.9%	2.3%
At-Risk	44	6.8%	22.1%	12.1%	48.4%
Mobility (2006-07)	24	4.1%	12.7%	11.1%	20.9%
Number of Students per Teacher	13.2	n/a	15.2	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.3%	2.8%	7.7%	12.0%	9.3%	12.3%
Grade 1	0.0%	2.5%	1.1%	5.9%	0.0%	7.3%	2.2%	10.6%
Grade 2	0.0%	0.9%	0.6%	3.5%	0.0%	2.6%	0.9%	4.6%
Grade 3	0.0%	0.6%	0.5%	2.8%	0.0%	1.4%	1.1%	2.6%
Grade 4	0.0%	0.4%	0.5%	1.6%	0.0%	0.8%	0.4%	1.3%
Grade 5	0.0%	0.5%	0.6%	2.3%	0.0%	0.7%	1.0%	1.8%
Grade 6	-	0.3%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 647  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: WYATT ELEMENTARY  
 Campus #: 043910144

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	18.9	17.9	18.9
Grade 1	24.7	19.7	24.1	18.9
Grade 2	26.9	20.0	24.7	19.0
Grade 3	25.5	19.8	23.4	19.0
Grade 4	25.6	20.3	23.7	19.6
Grade 5	34.0	23.4	27.4	22.2
Grade 6	-	22.4	23.1	21.4
Mixed Grades	-	26.9	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 647  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: WYATT ELEMENTARY  
Campus #: 043910144

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.0	90.4%	86.8%	70.4%	62.9%
Teachers	49.2	79.4%	74.8%	58.1%	50.8%
Professional Support	4.8	7.8%	8.7%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.2%	3.4%	2.6%	2.8%
Educational Aides:	5.9	9.6%	13.2%	9.6%	9.9%
Total Minority Staff:	7.0	11.3%	11.6%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	4.1%	2.7%	4.9%	9.6%
Hispanic	2.0	4.1%	6.0%	7.9%	21.4%
White	44.2	89.8%	89.4%	83.5%	67.5%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.0%	1.4%	3.1%	1.2%
Males	3.0	6.1%	5.2%	15.8%	22.8%
Females	46.2	93.9%	94.8%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.5	7.1%	4.3%	8.2%	7.9%
1-5 Years Experience	14.5	29.5%	28.7%	34.4%	29.8%
6-10 Years Experience	8.0	16.3%	22.8%	22.4%	19.7%
11-20 Years Experience	12.2	24.8%	27.3%	20.5%	23.4%
Over 20 Years Experience	11.0	22.4%	17.3%	14.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.4 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	6.7 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,083	\$41,963	\$43,574	\$39,372
1-5 Years Experience		\$44,468	\$43,418	\$44,646	\$41,374
6-10 Years Experience		\$46,471	\$45,310	\$46,787	\$43,886
11-20 Years Experience		\$50,138	\$49,507	\$50,965	\$48,174
Over 20 Years Experience		\$60,737	\$58,267	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,738	\$48,011	\$48,712	\$46,179
Professional Support		\$50,472	\$52,030	\$57,353	\$54,543
Campus Administration (School Leadership)		\$79,490	\$70,365	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 647  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: WYATT ELEMENTARY  
Campus #: 043910144

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,677,546	100.0%	\$5,456	\$3,926,279	100.0%	\$5,825	\$145,695,365	100.0%	\$5,403
Instruction (11,95)	\$2,854,566	77.6%	\$4,235	\$2,936,511	74.8%	\$4,357	\$108,886,744	74.7%	\$4,038
Instructional-Related Services (12,13)	\$212,329	5.8%	\$315	\$214,214	5.5%	\$318	\$6,341,342	4.4%	\$235
Instructional Leadership (21)	\$28,448	0.8%	\$42	\$28,448	0.7%	\$42	\$1,837,030	1.3%	\$68
School Leadership (23)	\$241,971	6.6%	\$359	\$246,288	6.3%	\$365	\$9,510,618	6.5%	\$353
Support Services-Student (31,32,33)	\$198,088	5.4%	\$294	\$198,294	5.1%	\$294	\$6,982,118	4.8%	\$259
Other Campus Costs (35,36,51,52,53)	\$142,144	3.9%	\$211	\$302,524	7.7%	\$449	\$12,137,513	8.3%	\$450
<b>By Program:</b>									
Total Operating Expenditures	\$3,535,402	100.0%	\$5,245	\$3,586,434	100.0%	\$5,321	\$132,906,146	100.0%	\$4,928
Bilingual/ESL Education (25)	\$84,163	2.4%	\$125	\$84,163	2.3%	\$125	\$4,150,454	3.1%	\$154
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$99,977	2.8%	\$148	\$99,977	2.8%	\$148	\$4,847,618	3.6%	\$180
Gifted & Talented Education (21)	\$91,436	2.6%	\$136	\$95,604	2.7%	\$142	\$3,238,779	2.4%	\$120
Regular Education (11)	\$2,779,295	78.6%	\$4,124	\$2,779,295	77.5%	\$4,124	\$98,719,204	74.3%	\$3,661
Special Education (23)	\$480,531	13.6%	\$713	\$527,395	14.7%	\$782	\$21,949,853	16.5%	\$814
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$238	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	42	6.5%	6.3%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	60	9.3%	7.0%	10.3%	7.5%
Special Education	43	6.6%	8.7%	11.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.5	3.0%	2.6%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.0%	3.4%	2.3%	3.6%
Gifted & Talented Education	1.2	2.4%	1.3%	1.4%	2.0%
Regular Education	38.5	78.3%	82.4%	69.4%	70.7%
Special Education	7.0	14.2%	10.2%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.