

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HUGHSTON EL

Campus #: 043910114

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 461
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUGHSTON EL
Campus #: 043910114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	98%	99%	80%	> 99%	> 99%	*	*	> 99%	97%	> 99%	91%	*
	2007	89%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2008	85%	93%	96%	94%	*	> 99%	92%	*	*	94%	93%	> 99%	> 99%	*
	2007	82%	93%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	80%	90%	95%	93%	80%	> 99%	92%	*	*	94%	90%	> 99%	91%	*
	2007	78%	91%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	97%	91%	*	*	89%	*	*	93%	89%	> 99%	80%	*
	2007	84%	94%	95%	96%	> 99%	> 99%	95%	*	*	95%	97%	90%	*	*
Mathematics	2008	87%	94%	97%	98%	*	*	98%	*	*	96%	> 99%	> 99%	> 99%	*
	2007	86%	94%	95%	99%	*	> 99%	98%	*	*	97%	> 99%	> 99%	*	*
Writing	2008	93%	97%	98%	99%	*	*	98%	*	*	> 99%	97%	> 99%	*	*
	2007	91%	94%	97%	94%	> 99%	83%	94%	*	*	92%	97%	89%	*	*
All Tests	2008	77%	89%	92%	90%	*	*	88%	*	*	90%	89%	> 99%	80%	*
	2007	75%	88%	89%	93%	> 99%	83%	93%	*	*	92%	94%	82%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	97%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	86%	> 99%	*
	2007	83%	94%	94%	98%	*	*	> 99%	*	*	96%	> 99%	> 99%	80%	*
Mathematics	2008	86%	95%	96%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	> 99%	> 99%	*
	2007	86%	96%	96%	97%	*	*	98%	*	*	93%	> 99%	> 99%	83%	*
@ Science	2008	82%	91%	96%	94%	71%	> 99%	96%	*	*	97%	91%	75%	67%	*
	2007	74%	88%	90%	96%	*	*	96%	*	*	92%	98%	> 99%	80%	*
@ All Tests	2008	72%	87%	92%	93%	71%	> 99%	95%	*	*	97%	88%	75%	67%	*
	2007	66%	84%	84%	94%	*	*	95%	*	*	89%	98%	> 99%	83%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	98%	97%	93%	> 99%	96%	*	> 99%	98%	95%	> 99%	90%	*
	2007	88%	96%	97%	98%	> 99%	93%	98%	*	> 99%	97%	99%	96%	93%	*
Mathematics	2008	80%	92%	96%	98%	> 99%	> 99%	97%	*	> 99%	97%	98%	> 99%	> 99%	*
	2007	77%	92%	95%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
Writing	2008	93%	97%	98%	99%	*	*	98%	*	*	> 99%	97%	> 99%	*	*
	2007	92%	96%	97%	94%	> 99%	83%	94%	*	*	92%	97%	89%	*	*
Science	2008	74%	89%	96%	94%	71%	> 99%	96%	*	*	97%	91%	75%	67%	*
	2007	66%	86%	90%	96%	*	*	96%	*	*	92%	98%	> 99%	80%	*
All Tests	2008	72%	88%	94%	92%	80%	> 99%	92%	*	> 99%	94%	90%	92%	81%	*
	2007	67%	86%	90%	96%	> 99%	87%	96%	*	> 99%	95%	97%	93%	87%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	97%	95%	82%	> 99%	95%	*	> 99%	97%	92%	86%	91%	*
Mathematics	2008	78%	90%	96%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	96%	> 99%	*
Writing	2008	91%	95%	97%	99%	*	*	98%	*	*	> 99%	97%	> 99%	*	*
Science	2008	74%	89%	96%	94%	71%	> 99%	96%	*	*	97%	91%	75%	67%	*
All Tests	2008	70%	86%	92%	90%	72%	> 99%	90%	*	> 99%	93%	88%	77%	82%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	52%	56%	29%	41%	59%	*	78%	56%	57%	43%	38%	*
	2007	30%	49%	46%	61%	20%	50%	62%	*	92%	61%	60%	50%	21%	*
Mathematics	2008	28%	49%	51%	57%	25%	71%	57%	*	67%	68%	44%	60%	32%	*
	2007	25%	47%	46%	67%	44%	53%	68%	*	83%	74%	62%	60%	43%	*
Writing	2008	33%	53%	46%	54%	*	*	47%	*	*	40%	65%	40%	*	*
	2007	30%	48%	38%	63%	60%	50%	65%	*	*	58%	69%	22%	*	*
Science	2008	22%	41%	59%	56%	14%	50%	59%	*	*	63%	47%	25%	33%	*
	2007	13%	26%	42%	48%	*	*	46%	*	*	50%	47%	13%	80%	*
All Tests	2008	15%	32%	32%	35%	7%	35%	36%	*	67%	41%	29%	24%	19%	*
	2007	12%	25%	24%	41%	9%	33%	42%	*	75%	41%	41%	21%	20%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	95.0%	91.2%	80.0%	81.8%	94.0%	*	81.8%	90.6%	91.7%	55.3%	89.3%	60.0%
Not on TAKS	7.5%	7.1%	4.9%	8.8%	20.0%	18.2%	6.0%	*	18.2%	9.4%	8.3%	44.7%	10.7%	40.0%
TAKS(Acc) Only	2.7%	1.8%	1.3%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.9%	0.0%	2.1%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.5%	2.9%	0.0%	9.1%	2.7%	*	0.0%	2.6%	3.3%	14.9%	3.6%	20.0%
TAKS-Alt Only	0.7%	0.6%	0.1%	3.4%	5.0%	9.1%	1.6%	*	18.2%	4.3%	2.5%	17.0%	3.6%	20.0%
Combination	1.2%	1.8%	1.0%	2.1%	15.0%	0.0%	1.1%	*	0.0%	1.7%	2.5%	10.6%	3.6%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.1%	86.6%	75.0%	77.3%	89.6%	*	81.8%	88.9%	84.3%	53.2%	75.0%	60.0%
Non-Acct System	11.3%	8.7%	9.7%	13.4%	25.0%	22.7%	10.4%	*	18.2%	11.1%	15.7%	46.8%	25.0%	40.0%
Mobile	5.1%	2.8%	4.7%	4.6%	5.0%	4.5%	4.4%	*	0.0%	1.7%	7.4%	2.1%	14.3%	0.0%
Non-Acct Test	6.2%	5.9%	4.1%	8.8%	20.0%	18.2%	6.0%	*	18.2%	9.4%	8.3%	44.7%	10.7%	40.0%
Not Tested	1.6%	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	294	238	20	22	183	2	11	117	121	47	28	5
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.9%	95.0%	92.3%	83.3%	96.6%	*	92.3%	93.1%	96.7%	73.8%	89.5%	57.1%
Not on TAKS	6.7%	6.1%	4.5%	5.0%	7.7%	16.7%	3.4%	*	7.7%	6.9%	3.3%	26.2%	10.5%	42.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.8%	3.2%	7.7%	11.1%	2.3%	*	0.0%	5.0%	1.7%	16.7%	5.3%	14.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.8%	0.0%	5.6%	1.1%	*	7.7%	2.0%	1.7%	9.5%	5.3%	28.6%
Combination	1.4%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.9%	96.8%	92.3%	94.4%	97.7%	*	92.3%	96.0%	97.5%	88.1%	84.2%	71.4%
Non-Acct System	6.1%	3.7%	5.2%	3.2%	7.7%	5.6%	2.3%	*	7.7%	4.0%	2.5%	11.9%	15.8%	28.6%
Mobile	5.4%	3.0%	4.8%	1.4%	7.7%	0.0%	1.1%	*	0.0%	2.0%	0.8%	2.4%	10.5%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	1.8%	0.0%	5.6%	1.1%	*	7.7%	2.0%	1.7%	9.5%	5.3%	28.6%
Not Tested	2.3%	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	287	221	13	18	176	1	13	101	120	42	19	7

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: HUGHSTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	60%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	58%	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	60%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.90	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.82	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.73	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.69	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	3%	1%	20%	< 1%	< 1%	*	*	< 1%	3%	< 1%	9%
	2007	12%	4%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	> 99%	98%	80%	> 99%	> 99%	*	*	> 99%	97%	> 99%	90%
	2007	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	4%	1%	< 1%	< 1%	2%	*	*	3%	< 1%	14%	< 1%
	2007	18%	7%	8%	4%	*	*	4%	*	*	4%	5%	< 1%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2007	90%	97%	97%	99%	*	*	> 99%	*	*	96%	> 99%	> 99%	80%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	5%	1%	< 1%	< 1%	2%	*	*	< 1%	3%	< 1%	< 1%
	2007	15%	5%	5%	3%	*	*	2%	*	*	7%	< 1%	< 1%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2007	91%	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	96.9%	96.9%	96.9%	96.8%	96.9%	96.9%	*	97.8%	97.1%	96.8%	96.9%	95.8%
	2005-06	95.5%	96.9%	96.9%	97.1%	97.5%	97.3%	97.0%	*	98.3%	97.2%	97.1%	96.8%	96.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	461	100.0%	24,620	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.9%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	2.2%	4.1%
Kindergarten	79	17.1%	15.2%	7.2%	7.7%
Grade 1	79	17.1%	15.9%	7.8%	8.1%
Grade 2	69	15.0%	16.0%	7.7%	7.9%
Grade 3	78	16.9%	16.0%	7.8%	7.6%
Grade 4	77	16.7%	16.9%	7.6%	7.4%
Grade 5	79	17.1%	14.8%	7.8%	7.4%
Grade 6	0	0.0%	2.3%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	35	7.6%	5.2%	10.6%	14.3%
Hispanic	40	8.7%	13.3%	17.2%	47.2%
White	350	75.9%	75.9%	52.6%	34.8%
Native American	5	1.1%	0.4%	0.4%	0.3%
Asian/Pac. Islander	31	6.7%	5.2%	19.2%	3.4%
Economically Disadvantaged	32	6.9%	14.5%	15.9%	55.3%
Limited English Proficient (LEP)	20	4.3%	3.6%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.9%	0.1%	0.9%	2.3%
At-Risk	20	4.3%	16.0%	12.1%	48.4%
Mobility (2006-07)	27	7.1%	10.5%	11.1%	20.9%
Number of Students per Teacher	11.5	n/a	14.8	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.3%	2.8%	0.0%	9.2%	9.3%	12.3%
Grade 1	0.0%	2.9%	1.1%	5.9%	11.1%	5.6%	2.2%	10.6%
Grade 2	0.0%	0.8%	0.6%	3.5%	0.0%	2.6%	0.9%	4.6%
Grade 3	0.0%	0.5%	0.5%	2.8%	0.0%	1.3%	1.1%	2.6%
Grade 4	1.7%	0.3%	0.5%	1.6%	0.0%	1.0%	0.4%	1.3%
Grade 5	0.0%	0.3%	0.6%	2.3%	0.0%	0.5%	1.0%	1.8%
Grade 6	-	0.3%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	19.0	17.9	18.9
Grade 1	26.3	18.8	24.1	18.9
Grade 2	23.0	18.9	24.7	19.0
Grade 3	24.4	19.5	23.4	19.0
Grade 4	24.1	19.2	23.7	19.6
Grade 5	24.4	22.2	27.4	22.2
Grade 6	-	20.1	23.1	21.4
Mixed Grades	-	24.0	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 461
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUGHSTON EL
Campus #: 043910114

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.0	86.1%	86.5%	70.4%	62.9%
Teachers	40.0	74.9%	74.0%	58.1%	50.8%
Professional Support	4.0	7.5%	8.9%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.7%	3.6%	2.6%	2.8%
Educational Aides:	7.4	13.9%	13.5%	9.6%	9.9%
Total Minority Staff:	3.0	5.6%	6.6%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	4.9%	9.6%
Hispanic	0.0	0.0%	4.0%	7.9%	21.4%
White	39.0	97.5%	94.6%	83.5%	67.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.5%	0.3%	3.1%	1.2%
Males	6.0	15.0%	5.1%	15.8%	22.8%
Females	34.0	85.0%	94.9%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.0%	6.1%	8.2%	7.9%
1-5 Years Experience	10.0	25.0%	25.3%	34.4%	29.8%
6-10 Years Experience	10.0	25.0%	23.9%	22.4%	19.7%
11-20 Years Experience	10.0	25.0%	28.3%	20.5%	23.4%
Over 20 Years Experience	6.0	15.0%	16.3%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.2 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	6.6 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,618	\$40,571	\$43,574	\$39,372
1-5 Years Experience		\$44,516	\$41,625	\$44,646	\$41,374
6-10 Years Experience		\$46,792	\$43,997	\$46,787	\$43,886
11-20 Years Experience		\$51,109	\$47,916	\$50,965	\$48,174
Over 20 Years Experience		\$59,655	\$56,040	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,914	\$46,264	\$48,712	\$46,179
Professional Support		\$55,540	\$50,014	\$57,353	\$54,543
Campus Administration (School Leadership)		\$79,969	\$67,866	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 461
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUGHSTON EL
Campus #: 043910114

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,039,243	100.0%	\$6,892	\$3,293,527	100.0%	\$7,468	\$126,884,028	100.0%	\$5,466
Instruction (11,95)	\$2,420,708	79.6%	\$5,489	\$2,507,256	76.1%	\$5,685	\$96,105,111	75.7%	\$4,140
Instructional-Related Services (12,13)	\$156,188	5.1%	\$354	\$160,274	4.9%	\$363	\$5,356,352	4.2%	\$231
Instructional Leadership (21)	\$24,220	0.8%	\$55	\$24,220	0.7%	\$55	\$1,646,826	1.3%	\$71
School Leadership (23)	\$190,416	6.3%	\$432	\$194,506	5.9%	\$441	\$8,316,785	6.6%	\$358
Support Services-Student (31,32,33)	\$146,975	4.8%	\$333	\$147,273	4.5%	\$334	\$6,378,643	5.0%	\$275
Other Campus Costs (35,36,51,52,53)	\$100,736	3.3%	\$228	\$259,998	7.9%	\$590	\$9,080,311	7.2%	\$391
By Program:									
Total Operating Expenditures	\$2,938,507	100.0%	\$6,663	\$3,013,527	100.0%	\$6,833	\$116,480,987	100.0%	\$5,018
Bilingual/ESL Education (25)	\$35,877	1.2%	\$81	\$35,877	1.2%	\$81	\$1,358,996	1.2%	\$59
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$79,392	2.7%	\$180	\$79,392	2.6%	\$180	\$3,826,503	3.3%	\$165
Gifted & Talented Education (21)	\$82,449	2.8%	\$187	\$82,449	2.7%	\$187	\$1,960,934	1.7%	\$84
Regular Education (11)	\$2,009,506	68.4%	\$4,557	\$2,011,096	66.7%	\$4,560	\$89,282,394	76.6%	\$3,846
Special Education (23)	\$731,283	24.9%	\$1,658	\$804,713	26.7%	\$1,825	\$20,052,160	17.2%	\$864
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.9%	3.2%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	59	12.8%	7.6%	10.3%	7.5%
Special Education	77	16.7%	9.6%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.5%	1.1%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	1.9%	3.9%
Compensatory Education	1.0	2.5%	3.5%	2.3%	3.6%
Gifted & Talented Education	1.0	2.5%	1.5%	1.4%	2.0%
Regular Education	28.0	70.0%	83.6%	69.4%	70.7%
Special Education	9.0	22.5%	10.1%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.