

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HUFFMAN EL

Campus #: 043910120

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 509
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUFFMAN EL
Campus #: 043910120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	96%	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	89%	97%	94%	98%	93%	> 99%	> 99%	*	> 99%	96%	> 99%	*	96%
Mathematics	2008	85%	93%	91%	94%	83%	> 99%	97%	*	> 99%	97%	90%	*	87%
	2007	82%	93%	87%	92%	87%	93%	92%	*	> 99%	96%	89%	*	83%
All Tests	2008	80%	90%	87%	94%	83%	> 99%	97%	*	> 99%	97%	90%	*	87%
	2007	78%	91%	84%	91%	80%	93%	92%	*	> 99%	93%	89%	*	78%
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	94%	91%	98%	92%	> 99%	> 99%	*	> 99%	96%	> 99%	*	94%
	2007	84%	94%	89%	98%	> 99%	92%	> 99%	*	> 99%	97%	> 99%	*	94%
Mathematics	2008	87%	94%	92%	97%	> 99%	91%	96%	*	> 99%	96%	97%	*	> 99%
	2007	86%	94%	91%	95%	90%	92%	96%	*	> 99%	94%	95%	*	88%
Writing	2008	93%	97%	97%	96%	> 99%	> 99%	96%	*	> 99%	95%	97%	*	> 99%
	2007	91%	94%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
All Tests	2008	77%	89%	85%	92%	93%	91%	92%	*	> 99%	88%	94%	*	95%
	2007	75%	88%	81%	93%	90%	85%	96%	*	> 99%	92%	95%	> 99%	83%
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	95%	92%	92%	87%	84%	> 99%	*	> 99%	91%	95%	*	85%
	2007	83%	94%	88%	88%	67%	71%	96%	*	> 99%	91%	85%	> 99%	65%
Mathematics	2008	86%	95%	92%	90%	79%	94%	96%	*	> 99%	90%	91%	*	79%
	2007	86%	96%	92%	88%	73%	75%	94%	*	> 99%	91%	85%	> 99%	81%
@ Science	2008	82%	91%	89%	94%	80%	94%	> 99%	*	> 99%	98%	87%	*	88%
	2007	74%	88%	80%	84%	53%	50%	96%	*	> 99%	89%	76%	83%	71%
@ All Tests	2008	72%	87%	82%	87%	75%	84%	96%	*	> 99%	87%	87%	80%	78%
	2007	66%	84%	74%	78%	47%	38%	92%	*	> 99%	84%	71%	83%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	95%	> 99%	98%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	99%	> 99%
	2007	88%	96%	93%	97%	93%	94%	> 99%	*	> 99%	97%	98%	> 99%	92%	93%
Mathematics	2008	80%	92%	92%	96%	90%	95%	98%	*	> 99%	96%	95%	> 99%	92%	> 99%
	2007	77%	92%	90%	93%	85%	91%	96%	*	> 99%	96%	90%	> 99%	87%	92%
Writing	2008	93%	97%	97%	96%	> 99%	> 99%	96%	*	> 99%	95%	97%	*	> 99%	*
	2007	92%	96%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2008	74%	89%	89%	94%	80%	94%	> 99%	*	> 99%	98%	87%	*	88%	*
	2007	66%	86%	79%	84%	53%	50%	96%	*	> 99%	89%	76%	83%	71%	*
All Tests	2008	72%	88%	88%	93%	83%	95%	97%	*	> 99%	94%	91%	90%	88%	> 99%
	2007	67%	86%	82%	89%	75%	80%	94%	*	> 99%	92%	85%	93%	79%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	94%	99%	96%	> 99%	99%	*	> 99%	98%	99%	85%	99%	> 99%
Mathematics	2008	78%	90%	91%	94%	89%	93%	97%	*	95%	95%	92%	67%	89%	82%
Writing	2008	91%	95%	95%	96%	> 99%	> 99%	96%	*	> 99%	95%	97%	*	> 99%	*
Science	2008	74%	89%	89%	94%	80%	94%	> 99%	*	> 99%	98%	87%	*	88%	*
All Tests	2008	70%	86%	85%	91%	83%	93%	95%	*	95%	93%	89%	64%	86%	82%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	40%	47%	33%	29%	60%	*	58%	43%	51%	33%	30%	30%
	2007	30%	49%	37%	51%	28%	38%	60%	*	71%	47%	56%	58%	26%	21%
Mathematics	2008	28%	49%	41%	49%	37%	35%	55%	*	84%	56%	41%	25%	36%	22%
	2007	25%	47%	39%	47%	23%	32%	57%	*	71%	57%	35%	50%	25%	62%
Writing	2008	33%	53%	37%	36%	20%	36%	36%	*	56%	36%	35%	*	18%	*
	2007	30%	48%	29%	44%	30%	17%	58%	*	67%	35%	57%	*	29%	*
Science	2008	22%	41%	44%	55%	33%	47%	69%	*	80%	56%	52%	*	29%	*
	2007	13%	26%	35%	41%	20%	< 1%	52%	*	50%	42%	38%	17%	10%	*
All Tests	2008	15%	32%	23%	29%	17%	10%	40%	*	47%	31%	27%	10%	12%	< 1%
	2007	12%	25%	19%	30%	13%	17%	38%	*	52%	34%	26%	21%	10%	21%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.5%	98.8%	97.2%	100.0%	100.0%	*	100.0%	99.2%	99.1%	100.0%	98.8%	92.3%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	92.5%	90.7%	80.6%	100.0%	95.0%	*	90.9%	90.6%	91.5%	35.5%	91.9%	84.6%
Not on TAKS	7.5%	7.1%	7.2%	8.1%	16.7%	0.0%	5.0%	*	9.1%	8.6%	7.7%	64.5%	7.0%	7.7%
TAKS(Acc) Only	2.7%	1.8%	1.8%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.9%	3.2%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.7%	5.3%	13.9%	0.0%	2.0%	*	0.0%	7.8%	2.6%	41.9%	4.7%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.8%	0.0%	0.0%	1.0%	*	4.5%	0.0%	1.7%	6.5%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	1.6%	1.4%	0.0%	2.0%	*	4.5%	0.8%	2.6%	12.9%	2.3%	7.7%
By Acct Status														
Acct System	87.1%	89.9%	85.4%	83.3%	73.6%	89.1%	88.1%	*	86.4%	84.4%	82.9%	32.3%	86.0%	76.9%
Non-Acct System	11.3%	8.7%	13.7%	15.4%	23.6%	10.9%	11.9%	*	13.6%	14.8%	16.2%	67.7%	12.8%	15.4%
Mobile	5.1%	2.8%	7.3%	7.7%	8.3%	10.9%	6.9%	*	4.5%	6.3%	9.4%	6.5%	5.8%	7.7%
Non-Acct Test	6.2%	5.9%	6.1%	7.7%	15.3%	0.0%	5.0%	*	9.1%	8.6%	6.8%	61.3%	7.0%	7.7%
Not Tested	1.6%	1.4%	0.6%	1.2%	2.8%	0.0%	0.0%	*	0.0%	0.8%	0.9%	0.0%	1.2%	7.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%	1.2%	7.7%
Other	0.5%	0.3%	0.0%	0.8%	1.4%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	284	246	72	46	101	4	22	128	117	31	86	13
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.2%	98.7%	96.6%	100.0%	100.0%	*	96.0%	99.2%	98.2%	100.0%	97.5%	84.2%
By Program														
TAKS (1 or more)	91.1%	91.9%	92.4%	92.8%	84.7%	95.1%	97.3%	*	88.0%	93.7%	91.9%	51.7%	85.0%	78.9%
Not on TAKS	6.7%	6.1%	6.9%	5.9%	11.9%	4.9%	2.7%	*	8.0%	5.6%	6.3%	48.3%	12.5%	5.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.8%	5.9%	11.9%	4.9%	2.7%	*	8.0%	5.6%	6.3%	48.3%	12.5%	5.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	90.4%	91.1%	79.7%	90.2%	97.3%	*	92.0%	92.9%	89.2%	100.0%	90.0%	78.9%
Non-Acct System	6.1%	3.7%	8.4%	7.6%	16.9%	9.8%	2.7%	*	4.0%	6.3%	9.0%	0.0%	7.5%	5.3%
Mobile	5.4%	3.0%	7.7%	7.6%	16.9%	9.8%	2.7%	*	4.0%	6.3%	9.0%	0.0%	7.5%	5.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.8%	1.3%	3.4%	0.0%	0.0%	*	4.0%	0.8%	1.8%	0.0%	2.5%	15.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.4%	1.7%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%	1.3%	5.3%
Other	0.8%	0.5%	0.3%	0.8%	1.7%	0.0%	0.0%	*	4.0%	0.8%	0.9%	0.0%	1.3%	10.5%
Total Count	3,040,283	35,868	281	237	59	41	110	2	25	126	111	29	80	19

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 509
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUFFMAN EL
Campus #: 043910120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	5%	8%	10%	21%	6%	4%	*	< 1%	10%	9%	*	21%	*
2007	15%	5%	9%	12%	27%	25%	6%	*	< 1%	9%	15%	< 1%	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	98%	95%	97%	93%	94%	> 99%	*	> 99%	95%	> 99%	*	92%	*
2007	91%	97%	96%	94%	80%	88%	98%	*	> 99%	98%	88%	> 99%	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	78.3%	100.0%	*	*	*	-	-	-	*	*	-	*	*
2006	73.8%	59.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	96.9%	96.9%	97.3%	97.1%	96.6%	97.4%	*	97.9%	97.4%	97.1%	97.3%	96.9%	97.8%
2005-06	95.5%	96.9%	96.8%	97.0%	96.7%	96.5%	97.1%	*	98.1%	97.0%	97.0%	96.8%	96.6%	96.5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 509
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District Name: PLANO ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	509	100.0%	25,107	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	2.2%	4.1%
Kindergarten	80	15.7%	15.8%	7.2%	7.7%
Grade 1	94	18.5%	16.4%	7.8%	8.1%
Grade 2	86	16.9%	15.3%	7.7%	7.9%
Grade 3	94	18.5%	16.1%	7.8%	7.6%
Grade 4	72	14.1%	15.4%	7.6%	7.4%
Grade 5	83	16.3%	13.6%	7.8%	7.4%
Grade 6	0	0.0%	3.0%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution: African American	145	28.5%	18.9%	10.6%	14.3%
Hispanic	104	20.4%	31.9%	17.2%	47.2%
White	206	40.5%	40.5%	52.6%	34.8%
Native American	4	0.8%	0.6%	0.4%	0.3%
Asian/Pac. Islander	50	9.8%	8.2%	19.2%	3.4%
Economically Disadvantaged	107	21.0%	37.8%	15.9%	55.3%
Limited English Proficient (LEP)	51	10.0%	13.7%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	7	1.2%	0.3%	0.9%	2.3%
At-Risk	51	10.0%	35.0%	12.1%	48.4%
Mobility (2006-07)	125	25.5%	18.9%	11.1%	20.9%
Number of Students per Teacher	11.8	n/a	14.9	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.9%	1.3%	2.8%	30.0%	14.2%	9.3%	12.3%
Grade 1	0.0%	2.7%	1.1%	5.9%	0.0%	8.5%	2.2%	10.6%
Grade 2	2.8%	1.2%	0.6%	3.5%	0.0%	2.1%	0.9%	4.6%
Grade 3	0.0%	1.0%	0.5%	2.8%	0.0%	1.2%	1.1%	2.6%
Grade 4	0.0%	0.5%	0.5%	1.6%	0.0%	0.9%	0.4%	1.3%
Grade 5	2.6%	0.9%	0.6%	2.3%	0.0%	1.1%	1.0%	1.8%
Grade 6	-	0.8%	0.2%	1.1%	-	0.7%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	100.0%	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.3	17.9	18.9
Grade 1	20.9	19.0	24.1	18.9
Grade 2	22.9	19.1	24.7	19.0
Grade 3	23.5	18.9	23.4	19.0
Grade 4	22.5	21.1	23.7	19.6
Grade 5	25.9	24.0	27.4	22.2
Grade 6	-	21.5	23.1	21.4
Mixed Grades	-	22.8	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.0	92.6%	86.3%	70.4%	62.9%
Teachers	43.0	81.2%	74.1%	58.1%	50.8%
Professional Support	4.0	7.6%	8.6%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.6%	2.6%	2.8%
Educational Aides:	3.9	7.4%	13.7%	9.6%	9.9%
Total Minority Staff:	7.0	13.1%	18.4%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	4.9%	9.6%
Hispanic	3.0	7.0%	9.9%	7.9%	21.4%
White	39.0	90.7%	84.3%	83.5%	67.5%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.5%	3.1%	1.2%
Males	4.0	9.3%	6.8%	15.8%	22.8%
Females	39.0	90.7%	93.2%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	6.7%	8.2%	7.9%
1-5 Years Experience	17.0	39.5%	33.4%	34.4%	29.8%
6-10 Years Experience	10.0	23.3%	21.2%	22.4%	19.7%
11-20 Years Experience	8.0	18.6%	21.9%	20.5%	23.4%
Over 20 Years Experience	7.0	16.3%	16.8%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	10.3 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	6.4 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$41,516	\$43,574	\$39,372
1-5 Years Experience		\$44,658	\$42,630	\$44,646	\$41,374
6-10 Years Experience		\$46,761	\$44,702	\$46,787	\$43,886
11-20 Years Experience		\$49,920	\$48,638	\$50,965	\$48,174
Over 20 Years Experience		\$61,530	\$56,778	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,838	\$46,690	\$48,712	\$46,179
Professional Support		\$50,878	\$52,086	\$57,353	\$54,543
Campus Administration (School Leadership)		\$75,647	\$68,296	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 509
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUFFMAN EL
Campus #: 043910120

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,174,148	100.0%	\$6,000	\$3,512,487	100.0%	\$6,640	\$134,184,844	100.0%	\$5,687
Instruction (11,95)	\$2,422,886	76.3%	\$4,580	\$2,561,650	72.9%	\$4,842	\$99,244,998	74.0%	\$4,206
Instructional-Related Services (12,13)	\$185,887	5.9%	\$351	\$186,905	5.3%	\$353	\$5,053,779	3.8%	\$214
Instructional Leadership (21)	\$26,430	0.8%	\$50	\$26,430	0.8%	\$50	\$1,659,246	1.2%	\$70
School Leadership (23)	\$242,731	7.6%	\$459	\$258,801	7.4%	\$489	\$9,023,348	6.7%	\$382
Support Services-Student (31,32,33)	\$133,104	4.2%	\$252	\$133,832	3.8%	\$253	\$6,973,931	5.2%	\$296
Other Campus Costs (35,36,51,52,53)	\$163,110	5.1%	\$308	\$344,869	9.8%	\$652	\$12,229,542	9.1%	\$518
By Program:									
Total Operating Expenditures	\$3,011,038	100.0%	\$5,692	\$3,142,503	100.0%	\$5,940	\$121,326,959	100.0%	\$5,142
Bilingual/ESL Education (25)	\$101,988	3.4%	\$193	\$101,988	3.2%	\$193	\$6,499,668	5.4%	\$275
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$98,194	3.3%	\$186	\$165,743	5.3%	\$313	\$7,978,149	6.6%	\$338
Gifted & Talented Education (21)	\$75,346	2.5%	\$142	\$75,346	2.4%	\$142	\$2,545,056	2.1%	\$108
Regular Education (11)	\$2,352,852	78.1%	\$4,448	\$2,354,628	74.9%	\$4,451	\$82,906,800	68.3%	\$3,514
Special Education (23)	\$382,658	12.7%	\$723	\$444,798	14.2%	\$841	\$21,148,026	17.4%	\$896
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$249,260	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	49	9.6%	12.6%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	30	5.9%	5.7%	10.3%	7.5%
Special Education	42	8.3%	9.3%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.7%	5.1%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	3.0	7.0%	6.8%	2.3%	3.6%
Gifted & Talented Education	1.0	2.3%	1.4%	1.4%	2.0%
Regular Education	33.0	76.7%	76.4%	69.4%	70.7%
Special Education	4.0	9.3%	10.3%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.