

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: HIGHTOWER EL***

***Campus #: 043910138***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 532  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HIGHTOWER EL  
Campus #: 043910138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2007	89%	97%	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	97%	97%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	89%
Mathematics	2007	82%	93%	93%	96%	> 99%	83%	96%	*	> 99%	> 99%	93%	88%	88%
	2006	83%	95%	94%	98%	*	60%	> 99%	*	> 99%	> 99%	95%	> 99%	88%
All Tests	2007	78%	91%	91%	96%	> 99%	83%	96%	*	> 99%	> 99%	93%	88%	89%
	2006	79%	93%	93%	97%	*	60%	99%	*	> 99%	> 99%	93%	> 99%	78%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2007	84%	94%	94%	96%	83%	60%	98%	*	> 99%	96%	95%	83%	50%
	2006	83%	93%	93%	99%	> 99%	88%	> 99%	*	> 99%	97%	> 99%	> 99%	92%
Mathematics	2007	86%	94%	94%	96%	67%	80%	98%	*	> 99%	96%	95%	71%	83%
	2006	84%	94%	94%	95%	88%	88%	96%	*	> 99%	94%	95%	> 99%	85%
Writing	2007	91%	94%	96%	98%	83%	> 99%	98%	*	> 99%	96%	> 99%	83%	> 99%
	2006	92%	97%	97%	95%	88%	> 99%	93%	*	> 99%	88%	> 99%	88%	85%
All Tests	2007	75%	88%	88%	93%	67%	40%	97%	*	> 99%	92%	93%	71%	50%
	2006	74%	89%	88%	89%	75%	75%	91%	*	> 99%	83%	95%	89%	69%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2007	83%	94%	94%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	*	> 99%
	2006	81%	93%	94%	94%	57%	*	97%	*	> 99%	91%	98%	*	> 99%
Mathematics	2007	86%	96%	96%	95%	83%	86%	97%	*	> 99%	97%	94%	*	91%
	2006	82%	96%	96%	98%	86%	*	98%	*	> 99%	96%	> 99%	*	> 99%
Science	2007	78%	90%	91%	90%	67%	71%	93%	*	> 99%	91%	89%	*	67%
	2006	76%	90%	92%	87%	57%	*	87%	*	> 99%	84%	90%	*	83%
All Tests	2007	69%	86%	84%	90%	67%	71%	93%	*	> 99%	91%	89%	*	69%
	2006	66%	86%	86%	88%	57%	*	88%	*	> 99%	84%	91%	*	83%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	97%	98%	94%	89%	99%	*	> 99%	98%	98%	93%	88%	*
	2006	87%	96%	97%	98%	89%	94%	99%	*	> 99%	97%	> 99%	> 99%	96%	*
Mathematics	2007	77%	92%	94%	96%	83%	83%	97%	*	> 99%	97%	94%	82%	88%	*
	2006	75%	91%	95%	97%	89%	81%	99%	*	> 99%	98%	97%	> 99%	89%	*
Writing	2007	92%	96%	96%	98%	83%	> 99%	98%	*	> 99%	96%	> 99%	83%	> 99%	*
	2006	91%	97%	97%	95%	88%	> 99%	93%	*	> 99%	88%	> 99%	88%	85%	*
Science	2007	71%	90%	91%	90%	67%	71%	93%	*	> 99%	91%	89%	*	67%	*
	2006	70%	89%	92%	87%	57%	*	87%	*	> 99%	84%	90%	*	83%	*
All Tests	2007	70%	88%	90%	93%	78%	67%	95%	*	> 99%	94%	92%	82%	69%	*
	2006	67%	87%	91%	92%	74%	75%	93%	*	> 99%	90%	94%	94%	78%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	97%	98%	94%	89%	99%	*	> 99%	98%	98%	93%	88%	*
	2006	87%	96%	97%	98%	89%	94%	99%	*	> 99%	97%	> 99%	> 99%	96%	*
Mathematics	2007	77%	92%	94%	96%	83%	83%	97%	*	> 99%	97%	94%	82%	88%	*
	2006	75%	91%	95%	97%	89%	81%	99%	*	> 99%	98%	97%	> 99%	89%	*
Writing	2007	92%	96%	96%	98%	83%	> 99%	98%	*	> 99%	96%	> 99%	83%	> 99%	*
	2006	91%	97%	97%	95%	88%	> 99%	93%	*	> 99%	88%	> 99%	88%	85%	*
Science	2007	66%	86%	89%	90%	67%	71%	93%	*	> 99%	91%	89%	*	67%	*
	2006	64%	85%	91%	85%	57%	*	85%	*	> 99%	82%	88%	*	83%	*
All Tests	2007	67%	86%	89%	93%	78%	67%	95%	*	> 99%	94%	92%	82%	69%	*
	2006	65%	85%	91%	91%	74%	75%	92%	*	> 99%	89%	93%	85%	78%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	47%	61%	33%	28%	66%	*	70%	52%	70%	29%	12%	*
	2006	27%	45%	45%	54%	32%	25%	58%	*	60%	48%	60%	57%	22%	*
Mathematics	2007	25%	47%	48%	58%	11%	28%	63%	*	74%	61%	56%	29%	23%	*
	2006	23%	45%	51%	58%	26%	6%	61%	*	81%	59%	58%	61%	30%	*
Writing	2007	30%	48%	41%	45%	17%	40%	46%	*	53%	36%	58%	33%	17%	*
	2006	30%	51%	28%	46%	50%	< 1%	48%	*	64%	35%	55%	25%	31%	*
Science	2007	19%	37%	47%	57%	17%	29%	65%	*	64%	50%	63%	*	8%	*
	2006	16%	33%	44%	45%	14%	*	44%	*	73%	43%	48%	*	17%	*
All Tests	2007	13%	29%	28%	34%	< 1%	17%	39%	*	40%	28%	41%	24%	8%	*
	2006	11%	26%	26%	37%	16%	< 1%	39%	*	50%	35%	38%	44%	15%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	96%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>Mathematics</b>	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>Writing</b>	2007	79%	90%	85%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	68%	84%	83%	*	*	*	*	*	*	*	*	*	*	*
<b>All Tests</b>	2007	82%	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 532  
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School Type: Elementary

District Name: PLANO ISD  
Campus Name: HIGHTOWER EL  
Campus #: 043910138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.3%	99.6%	100.0%	100.0%	100.0%	-	97.8%	99.3%	100.0%	100.0%	100.0%	80.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	95.4%	91.8%	100.0%	91.3%	90.0%	-	95.7%	89.6%	94.8%	46.2%	90.9%	40.0%
Not on TAKS	6.7%	6.1%	3.5%	7.8%	0.0%	8.7%	10.0%	-	2.2%	9.7%	5.2%	53.8%	9.1%	40.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.4%	7.4%	0.0%	8.7%	9.4%	-	2.2%	9.0%	5.2%	51.3%	9.1%	40.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.7%	0.0%	2.6%	0.0%	0.0%
Combination	1.4%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	92.5%	94.1%	90.0%	87.0%	95.0%	-	95.7%	95.5%	93.3%	92.3%	87.9%	80.0%
Non-Acct System	6.1%	3.7%	6.3%	5.6%	10.0%	13.0%	5.0%	-	2.2%	3.7%	6.7%	7.7%	12.1%	0.0%
Mobile	5.4%	3.0%	6.2%	5.2%	10.0%	13.0%	4.4%	-	2.2%	3.0%	6.7%	5.1%	12.1%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.7%	0.0%	2.6%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.7%	0.4%	0.0%	0.0%	0.0%	-	2.2%	0.7%	0.0%	0.0%	0.0%	20.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.4%	0.0%	0.0%	0.0%	-	2.2%	0.7%	0.0%	0.0%	0.0%	20.0%
Other	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>334</b>	<b>269</b>	<b>20</b>	<b>23</b>	<b>180</b>	<b>0</b>	<b>46</b>	<b>134</b>	<b>134</b>	<b>39</b>	<b>33</b>	<b>5</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	99.1%	97.9%	95.7%	100.0%	98.0%	-	97.7%	97.3%	98.6%	89.4%	97.1%	85.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	95.6%	90.3%	91.3%	84.2%	89.2%	-	97.7%	89.9%	90.8%	42.6%	85.7%	57.1%
Not on TAKS	6.4%	5.3%	3.3%	7.6%	4.3%	15.8%	8.9%	-	0.0%	7.4%	7.8%	46.8%	11.4%	28.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.5%	6.9%	4.3%	15.8%	7.9%	-	0.0%	6.8%	7.1%	42.6%	11.4%	28.6%
TAKS-I/SDAA II Only	0.8%	0.6%	0.4%	0.7%	0.0%	0.0%	1.0%	-	0.0%	0.7%	0.7%	4.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	92.3%	95.8%	87.0%	94.7%	96.6%	-	97.7%	95.3%	96.5%	85.1%	85.7%	85.7%
Non-Acct System	6.5%	4.1%	6.6%	2.1%	8.7%	5.3%	1.5%	-	0.0%	2.0%	2.1%	4.3%	11.4%	0.0%
Mobile	5.6%	3.1%	5.8%	2.1%	8.7%	5.3%	1.5%	-	0.0%	2.0%	2.1%	4.3%	11.4%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.0%	2.1%	4.3%	0.0%	2.0%	-	2.3%	2.7%	1.4%	10.6%	2.9%	14.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.1%	1.7%	4.3%	0.0%	1.5%	-	2.3%	2.7%	0.7%	10.6%	2.9%	0.0%
LEP Exempt	1.0%	1.3%	0.4%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.7%	0.0%	0.0%	14.3%
Other	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>311</b>	<b>289</b>	<b>23</b>	<b>19</b>	<b>203</b>	<b>0</b>	<b>43</b>	<b>148</b>	<b>141</b>	<b>47</b>	<b>35</b>	<b>7</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	5%	4%	5%	17%	14%	3%	*	< 1%	3%	6%	*	9%	*
2006	19%	5%	4%	2%	14%	*	2%	*	< 1%	4%	< 1%	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	97%	98%	96%	83%	86%	98%	*	> 99%	97%	94%	*	92%	*
2006	90%	98%	99%	99%	86%	*	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	59.4%	*	*	*	-	-	-	-	*	-	-	-	-
2005	69.6%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	81%	92%	87%	*	67%	*	*	92%	85%	90%	*	63%	80%
2005-06	66%	74%	87%	91%	*	75%	*	*	> 99%	> 99%	83%	*	67%	67%
<b>Attendance Rate</b>														
2005-06	95.5%	96.9%	96.9%	97.4%	97.9%	97.3%	97.1%	*	98.4%	97.5%	97.3%	96.6%	96.2%	97.7%
2004-05	95.7%	96.9%	97.0%	97.5%	97.5%	97.7%	97.4%	*	97.9%	97.6%	97.4%	96.8%	96.6%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 532  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	532	100.0%	25,676	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	1.9%	4.1%
Kindergarten	74	13.9%	15.6%	7.6%	7.7%
Grade 1	94	17.7%	16.5%	7.8%	8.1%
Grade 2	99	18.6%	15.8%	7.8%	7.7%
Grade 3	82	15.4%	16.2%	7.5%	7.6%
Grade 4	102	19.2%	16.5%	7.7%	7.4%
Grade 5	81	15.2%	15.0%	7.6%	7.4%
Grade 6	0	0.0%	2.3%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	50	9.4%	9.4%	10.3%	14.4%
Hispanic	36	6.8%	15.6%	16.2%	46.3%
White	343	64.5%	64.5%	54.7%	35.7%
Native American	2	0.4%	0.5%	0.4%	0.3%
Asian/Pac. Islander	101	19.0%	10.0%	18.4%	3.3%
Economically Disadvantaged	59	11.1%	19.2%	18.7%	55.5%
Limited English Proficient (LEP)	39	7.3%	6.9%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.8%	2.3%
At-Risk	39	7.3%	24.3%	12.0%	48.3%
Mobility (2005-06)	36	7.5%	14.8%	13.1%	22.3%
Number of Students per Teacher	13.0	n/a	15.4	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.6%	2.0%	1.4%	2.9%	6.7%	7.5%	7.3%	11.9%
Grade 1	1.1%	2.8%	0.8%	6.0%	0.0%	5.2%	3.1%	10.2%
Grade 2	0.0%	1.1%	0.7%	3.6%	0.0%	2.8%	0.9%	4.4%
Grade 3	1.2%	1.2%	0.6%	3.0%	6.3%	0.4%	0.9%	2.3%
Grade 4	0.0%	0.5%	0.1%	1.8%	0.0%	0.9%	0.0%	1.3%
Grade 5	2.5%	0.6%	0.9%	2.9%	0.0%	0.9%	1.0%	1.8%
Grade 6	-	0.2%	0.2%	1.2%	-	0.0%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 532  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: HIGHTOWER EL  
 Campus #: 043910138

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	20.2	?	19.5
Grade 1	?	21.8	?	19.5
Grade 2	?	22.0	?	19.6
Grade 3	?	21.4	?	19.5
Grade 4	?	23.5	?	20.2
Grade 5	?	25.5	?	22.3
Grade 6	-	21.8	21.2	21.8
Mixed Grades	22.0	30.9	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 532  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HIGHTOWER EL  
Campus #: 043910138

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.7	83.1%	88.7%	71.1%	62.7%
Teachers	40.8	72.6%	76.6%	58.3%	50.7%
Professional Support	4.4	7.8%	8.7%	9.0%	8.2%
Campus Admin. (School Leader.)	1.5	2.7%	3.3%	2.5%	2.8%
Educational Aides:	9.5	16.9%	11.3%	11.6%	10.0%
Total Minority Staff:	7.0	12.5%	8.9%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	3.0%	4.8%	9.3%
Hispanic	0.0	0.0%	3.9%	7.5%	20.8%
White	36.8	90.2%	91.9%	84.4%	68.5%
Native American	1.0	2.5%	0.2%	0.5%	0.3%
Asian/Pacific Islander	2.0	4.9%	1.0%	2.8%	1.2%
Males	5.0	12.3%	5.4%	16.1%	22.8%
Females	35.8	87.7%	94.6%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	6.4%	6.3%	8.1%
1-5 Years Experience	19.0	46.6%	27.8%	34.5%	29.1%
6-10 Years Experience	11.0	27.0%	21.3%	23.7%	19.6%
11-20 Years Experience	7.0	17.2%	28.5%	20.4%	23.6%
Over 20 Years Experience	2.8	6.8%	16.1%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.5 yrs.	11.2 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	6.7 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,998	\$40,647	\$38,095
1-5 Years Experience		\$42,589	\$41,507	\$42,661	\$39,880
6-10 Years Experience		\$41,796	\$43,195	\$44,873	\$42,380
11-20 Years Experience		\$48,875	\$47,615	\$49,360	\$47,042
Over 20 Years Experience		\$54,350	\$55,929	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,225	\$45,825	\$46,945	\$44,897
Professional Support		\$47,324	\$50,063	\$54,304	\$52,940
Campus Administration (School Leadership)		\$69,245	\$68,551	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 532  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HIGHTOWER EL  
Campus #: 043910138

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,929,582	100.0%	\$5,231	\$3,141,326	100.0%	\$5,610	\$115,108,043	100.0%	\$4,903
Instruction (11,95)	\$2,327,481	79.4%	\$4,156	\$2,386,519	76.0%	\$4,262	\$88,070,080	76.5%	\$3,751
Instructional-Related Services (12,13)	\$178,348	6.1%	\$318	\$178,863	5.7%	\$319	\$4,640,205	4.0%	\$198
Instructional Leadership (21)	\$26,621	0.9%	\$48	\$26,621	0.8%	\$48	\$1,361,998	1.2%	\$58
School Leadership (23)	\$151,829	5.2%	\$271	\$157,537	5.0%	\$281	\$7,364,079	6.4%	\$314
Support Services-Student (31,32,33)	\$131,822	4.5%	\$235	\$131,903	4.2%	\$236	\$5,392,936	4.7%	\$230
Other Campus Costs (35,36,51,52,53)	\$113,481	3.9%	\$203	\$259,883	8.3%	\$464	\$8,278,745	7.2%	\$353
<b>By Program:</b>									
Total Operating Expenditures	\$2,816,101	100.0%	\$5,029	\$2,861,145	100.0%	\$5,109	\$106,179,817	100.0%	\$4,523
Bilingual/ESL Education (25)	\$61,642	2.2%	\$110	\$61,642	2.2%	\$110	\$2,032,379	1.9%	\$87
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$75,610	2.7%	\$135	\$75,610	2.6%	\$135	\$3,870,413	3.6%	\$165
Gifted & Talented Education (21)	\$4,697	0.2%	\$8	\$4,697	0.2%	\$8	\$1,440,488	1.4%	\$61
Regular Education (11)	\$1,990,453	70.7%	\$3,554	\$1,991,161	69.6%	\$3,556	\$83,449,307	78.6%	\$3,555
Special Education (23)	\$683,699	24.3%	\$1,221	\$728,035	25.4%	\$1,300	\$15,383,488	14.5%	\$655
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	39	7.3%	6.3%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	90	16.9%	5.7%	10.0%	7.5%
Special Education	65	12.2%	9.3%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.5%	3.8%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.5%	2.2%	2.7%	3.3%
Gifted & Talented Education	1.0	2.5%	0.9%	1.4%	2.0%
Regular Education	30.8	75.5%	84.3%	69.7%	70.6%
Special Education	7.0	17.2%	8.8%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.