

DISTRICT NAME: PLANO
 CAMPUS NAME: ROSE HAGGAR EL Campus Rating: Recognized
 CAMPUS NUMBER: 043910130 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	274	283	97%	100%	*	*	99%		-2		
X African Amer	30	33	91%	12%	*	*	> 99%		*		
X Hispanic	27	30	90%	11%	*	*	95%		-5		
X White	170	173	98%	61%	*	*	99%		-1		
X Econ Disadv	40	43	93%	15%	*	*	> 99%		*		
Writing (65%)											
X All Students	79	82	96%	100%	89	94	95%		1		
African Amer	*	*	89%	*	*	*	> 99%		*		
Hispanic	*	*	89%	*	*	*	86%		3		
X White	*	*	98%	*	56	59	95%		3		
Econ Disadv	*	*	92%	*	*	*	> 99%		*		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (50%)											
X All Students	267	281	95%	100%	244	260	94%		1		
X African Amer	26	32	81%	11%	24	30	80%		1		
Hispanic	25	28	89%	10%	16	21	76%		13		
X White	169	174	97%	62%	162	167	97%		0		
X Econ Disadv	37	42	88%	15%	30	40	75%		13		
Science (45%)											
X All Students	89	92	97%	100%	75	84	89%		8		
African Amer	8	11	73%	12%	8	12	67%		6		
Hispanic	*	*	> 99%	*	*	*	67%		*		
X White	*	*	> 99%	*	52	55	95%		*		
Econ Disadv	*	*	86%	*	9	15	60%		26		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
13	1	2	N/A	N/A	N/A

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	91,410	94,703	100%	96.5%
X African American	12,850	13,453	14%	95.5%
X Hispanic	9,133	9,471	10%	96.4%
X White	54,663	56,674	60%	96.5%
X Economically Disadvantaged	18,167	18,927	20%	96.0%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	153	283	100%	54%
X African American	8	33	12%	24%
X Hispanic	12	30	11%	40%
X White	104	173	61%	60%
X Economically Disadvantaged	14	43	15%	33%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	163	281	100%	58%
X African American	10	32	11%	31%
Hispanic	12	28	10%	43%
X White	108	174	62%	62%
X Economically Disadvantaged	16	42	15%	38%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	82	100%	59%
African American	3	*	*	33%
Hispanic	6	*	*	67%
X White	32	*	*	60%
Economically Disadvantaged	6	*	*	46%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	61	92	100%	66%
African American	3	11	12%	27%
Hispanic	3	*	*	50%
X White	41	*	*	73%
Economically Disadvantaged	6	*	*	43%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	158	Q3
X Mathematics	159	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.