

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CARLISLE EL

Campus #: 043910121

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 532
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CARLISLE EL
Campus #: 043910121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	
	2007	89%	97%	97%	95%	*	86%	98%	*	85%	94%	95%	80%	63%	*
Mathematics	2008	85%	93%	94%	96%	*	*	96%	*	> 99%	96%	96%	86%	> 99%	*
	2007	82%	93%	94%	94%	*	86%	98%	*	85%	92%	95%	86%	50%	*
All Tests	2008	80%	90%	93%	96%	*	*	96%	*	> 99%	96%	96%	86%	> 99%	*
	2007	78%	91%	92%	92%	*	86%	96%	*	85%	89%	95%	86%	38%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	95%	96%	*	88%	> 99%	*	86%	97%	95%	*	63%	40%
	2007	84%	94%	95%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	> 99%	86%	*
Mathematics	2008	87%	94%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	86%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Writing	2008	93%	97%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	86%	> 99%
	2007	91%	94%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2008	77%	89%	90%	95%	*	88%	98%	*	86%	94%	95%	> 99%	50%	40%
	2007	75%	88%	91%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	> 99%	88%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%	*
	2007	83%	94%	95%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
Mathematics	2008	86%	95%	96%	98%	60%	> 99%	> 99%	*	> 99%	98%	98%	*	82%	*
	2007	86%	96%	98%	99%	> 99%	91%	> 99%	*	> 99%	> 99%	98%	*	91%	*
@ Science	2008	82%	91%	92%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%	*
	2007	74%	88%	92%	93%	80%	75%	98%	*	93%	97%	90%	75%	75%	*
@ All Tests	2008	72%	87%	87%	92%	67%	83%	93%	*	> 99%	94%	89%	73%	75%	*
	2007	66%	84%	88%	91%	80%	67%	96%	*	93%	95%	88%	75%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	98%	99%	> 99%	94%	> 99%	*	96%	99%	98%	> 99%	90%	63%
	2007	88%	96%	98%	99%	> 99%	> 99%	99%	*	98%	98%	99%	93%	92%	60%
Mathematics	2008	80%	92%	95%	98%	89%	94%	98%	*	> 99%	98%	98%	94%	97%	> 99%
	2007	77%	92%	96%	98%	91%	96%	99%	*	95%	98%	98%	94%	85%	40%
Writing	2008	93%	97%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	86%	> 99%
	2007	92%	96%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2008	74%	89%	91%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%	*
	2007	66%	86%	92%	93%	80%	75%	98%	*	93%	97%	90%	75%	75%	*
All Tests	2008	72%	88%	91%	94%	80%	83%	96%	*	96%	95%	94%	84%	77%	63%
	2007	67%	86%	91%	95%	82%	84%	98%	*	93%	96%	94%	86%	68%	29%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	97%	97%	> 99%	89%	98%	*	95%	96%	98%	79%	87%	56%
Mathematics	2008	78%	90%	94%	97%	90%	89%	97%	*	> 99%	96%	98%	90%	94%	> 99%
Writing	2008	91%	95%	96%	97%	*	> 99%	96%	*	> 99%	95%	> 99%	91%	86%	> 99%
Science	2008	74%	89%	91%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%	*
All Tests	2008	70%	86%	90%	92%	80%	84%	93%	*	95%	91%	93%	70%	77%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	50%	62%	33%	53%	64%	*	62%	58%	66%	71%	41%	< 1%
	2007	30%	49%	49%	63%	27%	58%	64%	*	69%	57%	68%	53%	46%	< 1%
Mathematics	2008	28%	49%	48%	67%	33%	41%	70%	*	71%	67%	67%	44%	52%	43%
	2007	25%	47%	52%	71%	36%	58%	73%	*	79%	70%	71%	53%	46%	20%
Writing	2008	33%	53%	42%	46%	*	38%	49%	*	43%	38%	54%	*	14%	< 1%
	2007	30%	48%	43%	62%	*	*	63%	*	71%	61%	64%	*	57%	*
Science	2008	22%	41%	52%	60%	17%	50%	57%	*	85%	62%	57%	18%	25%	*
	2007	13%	26%	52%	45%	40%	17%	50%	*	50%	59%	33%	13%	17%	*
All Tests	2008	15%	32%	28%	41%	20%	17%	42%	*	51%	42%	41%	20%	30%	< 1%
	2007	12%	25%	27%	41%	9%	28%	43%	*	47%	42%	39%	19%	18%	14%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	98.3%	100.0%	90.9%	99.5%	-	96.8%	98.0%	98.6%	100.0%	94.4%	66.7%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	95.1%	93.0%	76.9%	81.8%	96.0%	-	90.5%	91.3%	94.6%	54.5%	83.3%	53.3%
Not on TAKS	7.5%	7.1%	4.3%	5.4%	23.1%	9.1%	3.5%	-	6.3%	6.7%	4.1%	45.5%	11.1%	13.3%
TAKS(Acc) Only	2.7%	1.8%	1.7%	3.7%	7.7%	4.5%	3.0%	-	4.8%	5.3%	2.0%	33.3%	2.8%	6.7%
TAKS-M Only	2.9%	2.9%	1.4%	1.0%	15.4%	0.0%	0.5%	-	0.0%	0.7%	1.4%	9.1%	2.8%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.7%	0.7%	0.0%	4.5%	0.0%	-	1.6%	0.7%	0.7%	3.0%	5.6%	6.7%
By Acct Status														
Acct System	87.1%	89.9%	90.0%	91.3%	76.9%	81.8%	95.5%	-	84.1%	91.3%	91.2%	75.8%	83.3%	53.3%
Non-Acct System	11.3%	8.7%	9.2%	7.0%	23.1%	9.1%	4.0%	-	12.7%	6.7%	7.4%	24.2%	11.1%	13.3%
Mobile	5.1%	2.8%	4.3%	4.0%	7.7%	4.5%	2.5%	-	7.9%	3.3%	4.7%	0.0%	2.8%	0.0%
Non-Acct Test	6.2%	5.9%	3.5%	3.0%	15.4%	4.5%	1.5%	-	4.8%	3.3%	2.7%	24.2%	8.3%	13.3%
Not Tested	1.6%	1.4%	0.4%	1.7%	0.0%	9.1%	0.5%	-	3.2%	2.0%	1.4%	0.0%	5.6%	33.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	1.0%	0.0%	9.1%	0.0%	-	1.6%	1.3%	0.7%	0.0%	2.8%	20.0%
Other	0.5%	0.3%	0.0%	0.7%	0.0%	0.0%	0.5%	-	1.6%	0.7%	0.7%	0.0%	2.8%	13.3%
Total Count	3,075,682	36,260	317	298	13	22	200	0	63	150	148	33	36	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.6%	98.6%	100.0%	96.7%	100.0%	-	94.2%	97.9%	99.3%	100.0%	93.5%	69.2%
By Program														
TAKS (1 or more)	91.1%	91.9%	96.0%	91.8%	84.6%	83.3%	93.5%	-	92.3%	89.4%	94.3%	47.2%	90.3%	53.8%
Not on TAKS	6.7%	6.1%	3.4%	6.8%	15.4%	13.3%	6.5%	-	1.9%	8.5%	5.0%	52.8%	3.2%	15.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.7%	4.6%	7.7%	6.7%	5.4%	-	0.0%	6.4%	2.9%	36.1%	0.0%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	7.7%	3.3%	0.0%	-	0.0%	0.0%	1.4%	5.6%	0.0%	0.0%
Combination	1.4%	0.7%	0.3%	1.4%	0.0%	3.3%	1.1%	-	1.9%	2.1%	0.7%	11.1%	3.2%	7.7%
By Acct Status														
Acct System	91.6%	94.4%	94.0%	94.3%	92.3%	90.0%	98.4%	-	82.7%	94.3%	94.3%	91.7%	90.3%	61.5%
Non-Acct System	6.1%	3.7%	5.5%	4.3%	7.7%	6.7%	1.6%	-	11.5%	3.5%	5.0%	8.3%	3.2%	7.7%
Mobile	5.4%	3.0%	4.8%	3.6%	0.0%	3.3%	1.6%	-	11.5%	3.5%	3.6%	2.8%	3.2%	7.7%
Non-Acct Test	0.7%	0.7%	0.1%	0.7%	7.7%	3.3%	0.0%	-	0.0%	0.0%	1.4%	5.6%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.4%	1.4%	0.0%	3.3%	0.0%	-	5.8%	2.1%	0.7%	0.0%	6.5%	30.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.2%	1.4%	0.0%	3.3%	0.0%	-	5.8%	2.1%	0.7%	0.0%	6.5%	30.8%
Other	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	329	281	13	30	186	0	52	141	140	36	31	13

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 532
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	5%	4%	2%	40%	< 1%	< 1%	*	< 1%	2%	2%	*	18%	*
2007	15%	5%	3%	1%	< 1%	9%	< 1%	*	< 1%	< 1%	2%	*	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	98%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	91%	*
2007	91%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.9%	96.9%	97.1%	96.4%	96.4%	97.0%	*	98.0%	97.2%	97.0%	96.8%	96.3%	98.0%
2005-06	95.5%	96.9%	97.1%	97.5%	97.8%	96.9%	97.4%	*	98.2%	97.4%	97.6%	96.9%	96.8%	97.9%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	532	100.0%	25,181	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	2.2%	4.1%
Kindergarten	73	13.7%	14.7%	7.2%	7.7%
Grade 1	82	15.4%	16.6%	7.8%	8.1%
Grade 2	85	16.0%	16.2%	7.7%	7.9%
Grade 3	104	19.5%	16.6%	7.8%	7.6%
Grade 4	86	16.2%	17.3%	7.6%	7.4%
Grade 5	102	19.2%	14.9%	7.8%	7.4%
Grade 6	0	0.0%	1.9%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	29	5.5%	7.2%	10.6%	14.3%
Hispanic	48	9.0%	17.0%	17.2%	47.2%
White	351	66.0%	66.0%	52.6%	34.8%
Native American	3	0.6%	0.4%	0.4%	0.3%
Asian/Pac. Islander	101	19.0%	9.3%	19.2%	3.4%
Economically Disadvantaged	48	9.0%	17.4%	15.9%	55.3%
Limited English Proficient (LEP)	45	8.5%	6.7%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.9%	2.3%
At-Risk	45	8.5%	22.8%	12.1%	48.4%
Mobility (2006-07)	61	12.6%	13.2%	11.1%	20.9%
Number of Students per Teacher	14.4	n/a	15.1	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.7%	1.3%	2.8%	16.7%	11.0%	9.3%	12.3%
Grade 1	1.5%	2.9%	1.1%	5.9%	0.0%	6.4%	2.2%	10.6%
Grade 2	0.0%	0.8%	0.6%	3.5%	0.0%	2.5%	0.9%	4.6%
Grade 3	1.4%	0.9%	0.5%	2.8%	0.0%	0.6%	1.1%	2.6%
Grade 4	0.0%	0.4%	0.5%	1.6%	0.0%	0.4%	0.4%	1.3%
Grade 5	0.0%	0.5%	0.6%	2.3%	0.0%	0.5%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.2	17.9	18.9
Grade 1	21.9	20.3	24.1	18.9
Grade 2	28.0	20.1	24.7	19.0
Grade 3	25.3	20.1	23.4	19.0
Grade 4	26.8	20.7	23.7	19.6
Grade 5	25.3	23.9	27.4	22.2
Grade 6	-	26.9	23.1	21.4
Mixed Grades	-	26.3	20.8	22.4
Secondary: English/Language Arts	-	29.8	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	?	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.0	88.5%	87.7%	70.4%	62.9%
Teachers	37.0	77.9%	75.3%	58.1%	50.8%
Professional Support	4.0	8.5%	8.8%	8.7%	8.3%
Campus Admin. (School Leader.)	1.0	2.1%	3.6%	2.6%	2.8%
Educational Aides:	5.4	11.5%	12.3%	9.6%	9.9%
Total Minority Staff:	5.0	10.5%	9.6%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	2.5%	4.9%	9.6%
Hispanic	0.0	0.0%	4.0%	7.9%	21.4%
White	34.0	91.9%	91.9%	83.5%	67.5%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	2.0	5.4%	1.2%	3.1%	1.2%
Males	2.0	5.4%	5.5%	15.8%	22.8%
Females	35.0	94.6%	94.5%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.1%	5.0%	8.2%	7.9%
1-5 Years Experience	4.0	10.8%	31.6%	34.4%	29.8%
6-10 Years Experience	12.0	32.4%	21.0%	22.4%	19.7%
11-20 Years Experience	11.0	29.7%	24.1%	20.5%	23.4%
Over 20 Years Experience	7.0	18.9%	18.3%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.0 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	6.8 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$41,509	\$43,574	\$39,372
1-5 Years Experience		\$45,279	\$42,816	\$44,646	\$41,374
6-10 Years Experience		\$46,081	\$45,109	\$46,787	\$43,886
11-20 Years Experience		\$50,294	\$49,482	\$50,965	\$48,174
Over 20 Years Experience		\$59,674	\$56,886	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,581	\$47,414	\$48,712	\$46,179
Professional Support		\$51,433	\$51,599	\$57,353	\$54,543
Campus Administration (School Leadership)		\$85,057	\$69,134	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 532
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CARLISLE EL
Campus #: 043910121

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,044,902	100.0%	\$5,811	\$3,322,588	100.0%	\$6,341	\$128,528,789	100.0%	\$5,321
Instruction (11,95)	\$2,392,276	78.6%	\$4,565	\$2,464,318	74.2%	\$4,703	\$97,917,407	76.2%	\$4,054
Instructional-Related Services (12,13)	\$180,875	5.9%	\$345	\$181,275	5.5%	\$346	\$5,581,128	4.3%	\$231
Instructional Leadership (21)	\$25,723	0.8%	\$49	\$25,723	0.8%	\$49	\$1,439,510	1.1%	\$60
School Leadership (23)	\$176,240	5.8%	\$336	\$176,668	5.3%	\$337	\$8,471,170	6.6%	\$351
Support Services-Student (31,32,33)	\$145,891	4.8%	\$278	\$192,754	5.8%	\$368	\$5,831,213	4.5%	\$241
Other Campus Costs (35,36,51,52,53)	\$123,897	4.1%	\$236	\$281,850	8.5%	\$538	\$9,288,361	7.2%	\$385
By Program:									
Total Operating Expenditures	\$2,921,005	100.0%	\$5,574	\$3,025,860	100.0%	\$5,775	\$117,906,739	100.0%	\$4,881
Bilingual/ESL Education (25)	\$105,790	3.6%	\$202	\$105,790	3.5%	\$202	\$2,786,308	2.4%	\$115
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$89,012	3.0%	\$170	\$89,012	2.9%	\$170	\$5,041,994	4.3%	\$209
Gifted & Talented Education (21)	\$78,525	2.7%	\$150	\$79,525	2.6%	\$152	\$2,300,964	2.0%	\$95
Regular Education (11)	\$2,230,975	76.4%	\$4,258	\$2,230,975	73.7%	\$4,258	\$89,695,349	76.1%	\$3,713
Special Education (23)	\$416,703	14.3%	\$795	\$520,558	17.2%	\$993	\$18,033,979	15.3%	\$747
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,145	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	8.3%	6.0%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	52	9.8%	6.6%	10.3%	7.5%
Special Education	51	9.6%	9.2%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.7%	2.9%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.7%	4.1%	2.3%	3.6%
Gifted & Talented Education	1.0	2.7%	1.3%	1.4%	2.0%
Regular Education	31.0	83.8%	81.9%	69.4%	70.7%
Special Education	3.0	8.1%	9.7%	15.6%	9.8%
Other	0.0	0.0%	0.1%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.