

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BETHANY EL

Campus #: 043910128

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 466
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BETHANY EL
Campus #: 043910128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	97%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	> 99%	*	> 99%
	2007	89%	97%	97%	99%	> 99%	*	> 99%	*	> 99%	93%	> 99%	98%	> 99%	*
Mathematics	2008	85%	93%	95%	97%	*	> 99%	96%	*	> 99%	> 99%	94%	> 99%	*	> 99%
	2007	82%	93%	93%	95%	80%	*	98%	*	93%	97%	93%	83%	*	> 99%
All Tests	2008	80%	90%	93%	96%	*	> 99%	93%	*	> 99%	> 99%	92%	> 99%	*	> 99%
	2007	78%	91%	92%	95%	80%	80%	98%	*	93%	97%	93%	83%	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	84%	94%	95%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	*	*
Mathematics	2008	87%	94%	96%	98%	80%	> 99%	98%	*	> 99%	97%	98%	83%	*	> 99%
	2007	86%	94%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	91%	94%	96%	98%	*	> 99%	98%	*	95%	95%	> 99%	> 99%	*	*
All Tests	2008	77%	89%	91%	98%	83%	> 99%	98%	*	> 99%	97%	98%	83%	*	> 99%
	2007	75%	88%	89%	97%	*	> 99%	97%	*	95%	93%	> 99%	> 99%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	95%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
	2007	83%	94%	94%	97%	*	*	> 99%	*	90%	98%	96%	> 99%	83%	*
Mathematics	2008	86%	95%	95%	97%	86%	> 99%	96%	*	> 99%	> 99%	94%	> 99%	*	*
	2007	86%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
@ Science	2008	82%	91%	92%	96%	86%	> 99%	96%	*	95%	94%	96%	> 99%	*	*
	2007	74%	88%	91%	90%	80%	*	94%	*	87%	92%	84%	58%	71%	40%
@ All Tests	2008	72%	87%	87%	93%	86%	> 99%	93%	*	95%	94%	93%	> 99%	*	*
	2007	66%	84%	87%	89%	83%	*	94%	*	83%	93%	80%	62%	71%	20%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	97%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2007	88%	96%	97%	99%	> 99%	> 99%	99%	*	98%	98%	> 99%	> 99%	92%	88%
Mathematics	2008	80%	92%	95%	98%	94%	> 99%	97%	*	> 99%	99%	97%	95%	> 99%	> 99%
	2007	77%	92%	95%	98%	92%	92%	99%	*	98%	99%	97%	95%	> 99%	86%
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	92%	96%	96%	98%	*	> 99%	98%	*	95%	95%	> 99%	> 99%	*	*
Science	2008	74%	89%	92%	96%	86%	> 99%	96%	*	95%	94%	96%	> 99%	*	*
	2007	66%	86%	91%	90%	80%	*	94%	*	87%	92%	84%	58%	71%	40%
All Tests	2008	72%	88%	92%	96%	88%	> 99%	96%	*	98%	97%	96%	95%	> 99%	> 99%
	2007	67%	86%	90%	94%	86%	86%	96%	*	91%	94%	94%	80%	85%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	96%	99%	94%	> 99%	99%	*	> 99%	99%	99%	97%	> 99%	> 99%
Mathematics	2008	78%	90%	94%	98%	94%	95%	97%	*	> 99%	99%	96%	92%	> 99%	> 99%
Writing	2008	91%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2008	74%	89%	92%	96%	86%	> 99%	96%	*	95%	94%	96%	> 99%	*	*
All Tests	2008	70%	86%	89%	96%	88%	95%	96%	*	98%	97%	95%	90%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	52%	58%	38%	53%	56%	*	69%	59%	56%	60%	38%	31%
	2007	30%	49%	48%	52%	36%	46%	53%	*	55%	47%	59%	39%	33%	13%
Mathematics	2008	28%	49%	51%	58%	31%	26%	58%	*	76%	63%	55%	43%	38%	46%
	2007	25%	47%	51%	63%	25%	54%	61%	*	82%	65%	61%	52%	64%	43%
Writing	2008	33%	53%	46%	64%	67%	43%	71%	*	55%	54%	73%	67%	*	29%
	2007	30%	48%	47%	56%	*	63%	53%	*	55%	55%	57%	36%	*	*
Science	2008	22%	41%	59%	63%	57%	71%	61%	*	70%	69%	59%	71%	*	*
	2007	13%	26%	51%	60%	60%	*	64%	*	52%	58%	64%	33%	29%	< 1%
All Tests	2008	15%	32%	31%	35%	24%	21%	32%	*	50%	36%	35%	32%	13%	15%
	2007	12%	25%	29%	33%	29%	29%	30%	*	43%	31%	36%	23%	15%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.6%	100.0%	100.0%	100.0%	-	98.4%	99.2%	100.0%	100.0%	100.0%	93.3%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	95.2%	94.8%	89.5%	90.5%	95.8%	-	95.2%	92.6%	96.6%	61.8%	90.0%	86.7%
Not on TAKS	7.5%	7.1%	4.5%	4.9%	10.5%	9.5%	4.2%	-	3.2%	6.6%	3.4%	38.2%	10.0%	6.7%
TAKS(Acc) Only	2.7%	1.8%	1.4%	1.9%	0.0%	4.8%	1.2%	-	3.2%	2.5%	1.4%	14.7%	10.0%	6.7%
TAKS-M Only	2.9%	2.9%	1.2%	0.7%	10.5%	0.0%	0.0%	-	0.0%	0.0%	1.4%	5.9%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.8%	0.0%	2.9%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	1.9%	0.0%	4.8%	2.4%	-	0.0%	3.3%	0.7%	14.7%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.5%	94.0%	89.5%	90.5%	93.9%	-	96.8%	91.8%	95.9%	64.7%	80.0%	86.7%
Non-Acct System	11.3%	8.7%	8.3%	5.6%	10.5%	9.5%	6.1%	-	1.6%	7.4%	4.1%	35.3%	20.0%	6.7%
Mobile	5.1%	2.8%	4.5%	1.5%	0.0%	0.0%	1.8%	-	1.6%	1.6%	1.4%	2.9%	20.0%	0.0%
Non-Acct Test	6.2%	5.9%	3.7%	4.1%	10.5%	9.5%	4.2%	-	0.0%	5.7%	2.8%	32.4%	0.0%	6.7%
Not Tested														
Absent	1.6%	1.4%	0.5%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.8%	0.0%	0.0%	0.0%	6.7%
Other	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.8%	0.0%	0.0%	0.0%	6.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	319	267	19	21	165	0	62	122	145	34	10	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	99.6%	100.0%	100.0%	100.0%	-	98.4%	100.0%	99.2%	100.0%	100.0%	90.9%
By Program														
TAKS (1 or more)	91.1%	91.9%	96.0%	96.9%	87.5%	100.0%	98.8%	-	93.5%	97.1%	96.7%	79.4%	92.3%	72.7%
Not on TAKS	6.7%	6.1%	3.0%	2.7%	12.5%	0.0%	1.2%	-	4.8%	2.9%	2.5%	20.6%	7.7%	18.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.1%	0.8%	6.3%	0.0%	0.6%	-	0.0%	0.7%	0.8%	5.9%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.7%	0.0%	2.9%	0.0%	0.0%
Combination	1.4%	0.7%	0.6%	1.5%	6.3%	0.0%	0.6%	-	3.2%	1.4%	1.6%	11.8%	7.7%	18.2%
By Acct Status														
Acct System	91.6%	94.4%	94.1%	96.2%	87.5%	87.5%	98.8%	-	93.5%	97.8%	95.1%	94.1%	100.0%	90.9%
Non-Acct System	6.1%	3.7%	5.2%	3.4%	12.5%	12.5%	1.2%	-	4.8%	2.2%	4.1%	5.9%	0.0%	0.0%
Mobile	5.4%	3.0%	5.0%	3.1%	12.5%	12.5%	1.2%	-	3.2%	1.4%	4.1%	2.9%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.7%	0.0%	2.9%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.0%	0.7%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.0%	0.8%	0.0%	0.0%	9.1%
Other	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.0%	0.8%	0.0%	0.0%	9.1%
Other	0.8%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	320	262	16	16	168	0	62	139	122	34	13	11

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 466
Grade Span: KG - 05
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	52%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	50%	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.77	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.78	0.49	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.55	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.59	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	4%	1%	*	< 1%	2%	*	< 1%	< 1%	3%	< 1%	*
	2007	12%	4%	3%	4%	< 1%	*	3%	*	7%	3%	5%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	99%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	5%	1%	14%	< 1%	< 1%	*	< 1%	< 1%	2%	< 1%	*
	2007	18%	7%	7%	3%	*	*	< 1%	*	10%	2%	4%	< 1%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	99%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	*
	2007	90%	97%	98%	99%	*	*	> 99%	*	95%	98%	> 99%	> 99%	83%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	6%	4%	14%	< 1%	5%	*	< 1%	< 1%	7%	17%	*
	2007	15%	5%	4%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	98%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	> 99%	*
	2007	91%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	96.9%	96.8%	97.8%	98.9%	97.4%	97.5%	-	98.3%	97.6%	98.0%	98.0%	97.9%
	2005-06	95.5%	96.9%	97.0%	97.9%	98.6%	98.2%	97.7%	*	98.5%	97.9%	98.0%	97.5%	97.6%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	466	100.0%	26,750	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	2.2%	4.1%
Kindergarten	55	11.8%	15.3%	7.2%	7.7%
Grade 1	72	15.5%	17.2%	7.8%	8.1%
Grade 2	73	15.7%	17.0%	7.7%	7.9%
Grade 3	79	17.0%	16.9%	7.8%	7.6%
Grade 4	89	19.1%	17.1%	7.6%	7.4%
Grade 5	98	21.0%	12.8%	7.8%	7.4%
Grade 6	0	0.0%	0.8%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	25	5.4%	7.3%	10.6%	14.3%
Hispanic	32	6.9%	19.1%	17.2%	47.2%
White	295	63.3%	63.3%	52.6%	34.8%
Native American	0	0.0%	0.5%	0.4%	0.3%
Asian/Pac. Islander	114	24.5%	9.8%	19.2%	3.4%
Economically Disadvantaged	15	3.2%	16.8%	15.9%	55.3%
Limited English Proficient (LEP)	44	9.4%	7.8%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.1%	0.9%	2.3%
At-Risk	44	9.4%	23.2%	12.1%	48.4%
Mobility (2006-07)	36	8.4%	13.4%	11.1%	20.9%
Number of Students per Teacher	13.7	n/a	15.0	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.3%	2.8%	0.0%	10.7%	9.3%	12.3%
Grade 1	0.0%	2.6%	1.1%	5.9%	0.0%	8.8%	2.2%	10.6%
Grade 2	1.5%	0.7%	0.6%	3.5%	0.0%	2.4%	0.9%	4.6%
Grade 3	0.0%	0.6%	0.5%	2.8%	0.0%	1.5%	1.1%	2.6%
Grade 4	0.0%	0.5%	0.5%	1.6%	0.0%	0.4%	0.4%	1.3%
Grade 5	0.0%	0.4%	0.6%	2.3%	0.0%	0.9%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.9	17.9	18.9
Grade 1	24.0	20.2	24.1	18.9
Grade 2	24.3	20.3	24.7	19.0
Grade 3	24.7	20.1	23.4	19.0
Grade 4	22.3	20.5	23.7	19.6
Grade 5	30.6	23.8	27.4	22.2
Grade 6	-	22.3	23.1	21.4
Mixed Grades	-	27.9	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	2.0	21.0	19.8
Science	-	2.0	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 466
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BETHANY EL
Campus #: 043910128

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.8	91.8%	86.1%	70.4%	62.9%
Teachers	34.0	80.4%	74.3%	58.1%	50.8%
Professional Support	3.8	9.0%	8.5%	8.7%	8.3%
Campus Admin. (School Leader.)	1.0	2.4%	3.3%	2.6%	2.8%
Educational Aides:	3.5	8.2%	13.9%	9.6%	9.9%
Total Minority Staff:	3.0	7.1%	11.1%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.9%	2.7%	4.9%	9.6%
Hispanic	0.0	0.0%	5.3%	7.9%	21.4%
White	32.0	94.1%	90.0%	83.5%	67.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	3.1%	1.2%
Males	1.0	2.9%	4.5%	15.8%	22.8%
Females	33.0	97.1%	95.5%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	5.7%	8.2%	7.9%
1-5 Years Experience	11.0	32.4%	28.6%	34.4%	29.8%
6-10 Years Experience	9.0	26.5%	22.4%	22.4%	19.7%
11-20 Years Experience	12.0	35.3%	25.7%	20.5%	23.4%
Over 20 Years Experience	1.0	2.9%	17.7%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	11.2 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	6.8 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$40,899	\$43,574	\$39,372
1-5 Years Experience		\$44,680	\$43,035	\$44,646	\$41,374
6-10 Years Experience		\$46,504	\$45,102	\$46,787	\$43,886
11-20 Years Experience		\$50,278	\$49,296	\$50,965	\$48,174
Over 20 Years Experience		\$64,641	\$58,200	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,680	\$47,662	\$48,712	\$46,179
Professional Support		\$54,586	\$51,611	\$57,353	\$54,543
Campus Administration (School Leadership)		\$81,876	\$70,923	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 466
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BETHANY EL
Campus #: 043910128

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,803,987	100.0%	\$5,903	\$3,011,165	100.0%	\$6,339	\$143,920,108	100.0%	\$5,355
Instruction (11,95)	\$2,166,326	77.3%	\$4,561	\$2,219,532	73.7%	\$4,673	\$108,600,670	75.5%	\$4,041
Instructional-Related Services (12,13)	\$184,760	6.6%	\$389	\$186,527	6.2%	\$393	\$6,036,318	4.2%	\$225
Instructional Leadership (21)	\$23,708	0.8%	\$50	\$23,708	0.8%	\$50	\$1,854,668	1.3%	\$69
School Leadership (23)	\$163,789	5.8%	\$345	\$169,117	5.6%	\$356	\$9,421,416	6.5%	\$351
Support Services-Student (31,32,33)	\$139,303	5.0%	\$293	\$139,303	4.6%	\$293	\$6,824,230	4.7%	\$254
Other Campus Costs (35,36,51,52,53)	\$126,101	4.5%	\$265	\$272,978	9.1%	\$575	\$11,182,806	7.8%	\$416
By Program:									
Total Operating Expenditures	\$2,677,886	100.0%	\$5,638	\$2,708,743	100.0%	\$5,703	\$132,208,812	100.0%	\$4,919
Bilingual/ESL Education (25)	\$64,728	2.4%	\$136	\$64,728	2.4%	\$136	\$3,853,906	2.9%	\$143
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$80,760	3.0%	\$170	\$80,760	3.0%	\$170	\$4,644,668	3.5%	\$173
Gifted & Talented Education (21)	\$79,631	3.0%	\$168	\$81,808	3.0%	\$172	\$2,470,094	1.9%	\$92
Regular Education (11)	\$1,981,169	74.0%	\$4,171	\$1,981,169	73.1%	\$4,171	\$99,866,503	75.5%	\$3,716
Special Education (23)	\$471,598	17.6%	\$993	\$500,278	18.5%	\$1,053	\$21,373,403	16.2%	\$795
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$238	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	9.4%	7.2%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	50	10.7%	6.8%	10.3%	7.5%
Special Education	39	8.4%	8.4%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.9%	3.4%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.9%	3.9%	2.3%	3.6%
Gifted & Talented Education	1.0	2.9%	1.4%	1.4%	2.0%
Regular Education	28.0	82.4%	80.9%	69.4%	70.7%
Special Education	3.0	8.8%	10.4%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.