

DISTRICT NAME: PLANO
 CAMPUS NAME: BARKSDALE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 043910132 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | * | * | > 99% | * | * | * | 99% | | | | * |
| African Amer | * | * | > 99% | * | * | * | > 99% | | | | * |
| Hispanic | * | * | > 99% | * | * | * | > 99% | | | | * |
| X White | * | * | > 99% | * | * | * | > 99% | | | | * |
| Econ Disadv | * | * | > 99% | * | * | * | > 99% | | | | * |
| Writing (65%) | | | | | | | | | | | |
| X All Students | * | * | > 99% | * | 106 | 109 | 97% | | | | * |
| African Amer | * | * | > 99% | * | * | * | > 99% | | | | * |
| Hispanic | * | * | > 99% | * | * | * | * | | | | * |
| X White | * | * | > 99% | * | * | * | 97% | | | | * |
| Econ Disadv | * | * | * | * | * | * | > 99% | | | | * |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | | | * |
| African Amer | * | * | * | * | * | * | * | | | | * |
| Hispanic | * | * | * | * | * | * | * | | | | * |
| White | * | * | * | * | * | * | * | | | | * |
| Econ Disadv | * | * | * | * | * | * | * | | | | * |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 310 | 319 | 97% | 100% | 302 | 307 | 98% | | | | -1 |
| African Amer | 16 | 19 | 84% | 6% | 17 | 20 | 85% | | | | -1 |
| Hispanic | * | * | > 99% | * | * | * | > 99% | | | | * |
| X White | 216 | 219 | 99% | 69% | * | * | 99% | | | | 0 |
| Econ Disadv | 7 | 10 | 70% | 3% | * | * | 86% | | | | -16 |
| Science (45%) | | | | | | | | | | | |
| X All Students | 112 | 117 | 96% | 100% | * | * | 98% | | | | -2 |
| African Amer | 5 | 8 | 63% | 7% | * | * | 88% | | | | -25 |
| Hispanic | * | * | 83% | * | * | * | 90% | | | | -7 |
| X White | * | * | 99% | * | * | * | > 99% | | | | * |
| Econ Disadv | * | * | * | * | * | * | * | | | | * |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 8 | N/A | N/A | N/A | N/A | N/A |

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | ++ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | ++ | Commended Writing | ++ |
| RHSP/DAP | | Commended Science | ++ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | NQ | TSI ELA | |
| CI: Mathematics | NQ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|----------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 96,395 | 98,945 | 100% | 97.4% |
| African American | 6,238 | 6,402 | 6% | 97.4% |
| Hispanic | 5,973 | 6,130 | 6% | 97.4% |
| X White | 68,822 | 70,681 | 71% | 97.4% |
| Economically Disadvantaged | 4,569 | 4,717 | 5% | 96.9% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 193 | * | * | 61% |
| African American | 4 | * | * | 21% |
| Hispanic | 11 | * | * | 58% |
| X White | 133 | * | * | 61% |
| Economically Disadvantaged | 3 | * | * | 30% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 211 | 319 | 100% | 66% |
| African American | 5 | 19 | 6% | 26% |
| Hispanic | 12 | * | * | 60% |
| X White | 149 | 219 | 69% | 68% |
| Economically Disadvantaged | * | 10 | 3% | < 1% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 71 | * | * | 70% |
| African American | 4 | * | * | 67% |
| Hispanic | * | * | * | 33% |
| X White | 53 | * | * | 74% |
| Economically Disadvantaged | * | * | * | * |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 80 | 117 | 100% | 68% |
| African American | * | 8 | 7% | 13% |
| Hispanic | 3 | * | * | 50% |
| X White | 55 | * | * | 71% |
| Economically Disadvantaged | * | * | * | * |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 198 | Q2 |
| X Mathematics | 197 | Q3 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.