

**PLANO INDEPENDENT SCHOOL DISTRICT
Job Description**

JOB TITLE:	Education Physical Therapist	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Special Education Coordinator	PAY GRADE:	840
DEPT/SCHOOL:	Campus/Special Education	DATE REVISED:	8/7/09

PRIMARY PURPOSE:

Plan and provide physical therapy to students with physical disabilities.
Assess students and provide educationally therapeutic intervention to enable students to benefit from special education instruction and to increase independent functioning.

QUALIFICATIONS:

Education/Certification:

Bachelor's degree in physical therapy or related program
Valid Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners

Special Knowledge/Skills:

Knowledge of medical information and indications for physical therapy treatment
Skill in use of tests and measurements for assessing physical functioning
Strong organizational and communication skills
Willingness to execute written employment contract with Plano ISD

Experience:

Advanced experience in area assigned

MAJOR RESPONSIBILITIES AND DUTIES:

- Prepare and maintain individual implementation plans.
- Prepare written reports of screening, assessment, and follow-up activities.
- Order adaptive equipment and maintain inventory of supplies.

Develop and present inservice training sessions.

Participate in orientation and training sessions.

Employ collaborative decision-making processes, foster and promote team building.

Promote a positive, caring climate for learning.

Employ effective interpersonal skills.

Employ an effective communication process that includes listening to all constituents.

Assess and respond to needs related to therapy for special needs students.

Assist in the development of strategies for the implementation of related services.

Work with faculty and encourage student-parent input to develop a positive school climate in the area of therapy for special needs students.

Develop professional skills appropriate to job assignments.

Demonstrate behavior that is professional, ethical, and responsible. Serve as a role model for all district staff.

Attend yearly workshops/staff development sessions to maintain level of competency

Follow all rules, regulations, and policies of Plano ISD and follow directives from superiors.

Follow attendance policy as assigned by supervisor.

Perform other functions that may be assigned by the Administration and/or supervisor.

Demonstrate an awareness of school-community needs and initiate activities to meet those identified needs.

Articulate support of the district's program for the therapy of students with special needs.

WORKING CONDITIONS:

Mental Demands:

Ability to communicate effectively (verbal and written); interpret policy, procedures, and data; coordinate district functions; maintain emotional control under stress.

Physical Demands/Environmental Factors:

Frequent districtwide and occasional statewide travel; occasional prolonged and irregular hours. Frequent standing, stooping, bending, kneeling, pushing and pulling. Occasional lifting up to 50 pounds. Prolonged use of computer and repetitive hand motions. Ability to administer manual exercises and provide physical therapy as determined by the IEP.

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: _____

Date: _____

Reviewed by: _____

Date: _____